

PETALUMA CITY SCHOOLS – CLASSIFIED VACANCY
APPLICATIONS ONLY ACCEPTED AT WWW.EDJOIN.ORG

MAINTENANCE SPECIALIST, PAINTER

DEADLINE: October 22, 2021 (4:30 PM)

WORK SITE: Maintenance & Operations

WORK HOURS: 40 hours per week (averaging 8.0 hours per day)
 12:00pm to 8:30pm with ½ hour lunch (Monday - Friday) 12 Months

START DATE: ASAP

STARTING SALARY: \$24.42 to \$31.19 per hour.
 (Initial salary placement is based on related experience)

BENEFITS: The District will pay the following amounts towards benefits:

Work Hours per Day	Health Plan	Dental	Vision	Life Insurance
More than 6 hours	100% of Cap *	100% of Cap **	100% of premium	100% of premium
More than 4 hours through 6 hours	75% of Cap	75% of Cap	75% of premium	100% of premium if 6 hours per day
More than 2 hours through 4 hours	Not eligible	50% of Cap	50% of premium	Not eligible
1 hour through 2 hours	Not eligible	25% of Cap	25% of premium	Not eligible

* Must enroll in a health plan (Cap subject to change)

REQUIREMENTS: Fingerprint Clearance. There is a fingerprint processing fee payable by the employee post-offer / pre-placement. Tuberculosis. The applicant will need to submit evidence that he or she is free from tuberculosis in accordance with Education Code 49406 post-offer / pre-placement. Offer of employment is contingent upon passing a post offer/ pre-placement physical. Proof of COVID vaccination.

QUALIFICATIONS: See job description. Bilingual in Spanish a plus, but not required.

SUBMIT APPLICATION: The District prefers applications be submitted electronically through <http://www.edjoin.org/PetalumaCitySchools> or www.edjoin.org. However, paper applications will be accepted. To request a paper application, e-mail Human Resources at hinfo@petk12.org and include the job title and position number for the vacancy. All applications, regardless of the manner of submission, must include all **required** documentation.

NOTE: It is **recommended** that applications be accompanied by a **cover letter, resume and a minimum of two letters of reference**. Paper screening for potential interviews are based on materials submitted with application. No additional paperwork for application will be accepted after the closing date.

AN EQUAL OPPORTUNITY EMPLOYER

It is Petaluma City Schools' policy to provide equal opportunity to all persons without regard to race, color, religion, sex, pregnancy, marital or domestic partner status, sexual orientation, gender identity or expression, age, ancestry, national origin, disability, or medical condition, as defined in state and federal laws. This policy covers all aspects of employment, including, but not limited to, recruitment, selection, training, promotion, transfer, compensation, demotion, and termination. Reasonable accommodation is provided to all eligible applicants and employees as required by law. Complaints regarding unlawful discrimination may be filed with Petaluma City Schools' Human Resources department.

Petaluma School District Job Description

Job Title: Maintenance Specialist, Painter
Department: Maintenance
Reports To: Director, Maintenance and Operations
Prepared Date: March 2015
Approved Date: March 2015

SUMMARY

Under general supervision, performs skilled painting work in the alteration, repair, and occasional new construction of equipment and structures; to do skilled work in preparation and painting of all structures; and to do job-related work as required.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other job-related duties may be assigned.

Alters, repairs structures of wood, such as partitions, counters, doors, window frames, sheds, scaffolds, forms, and fences; performs all phases of painting from preparation to completion; repairs school and office furniture, and wooden fixtures, performing mill and cabinet work when necessary; maintains and repairs woodwork of buildings, stairways, closets, cases, and shelving; fits doors, windows, sashes, and screens; operates power saws, drills, sanders, and other woodworking machinery; sharpens hand tools and sees that tools and equipment are properly cared for; may train and coordinate the work of helpers; washes, scrapes, sands, spackles, applies putty, and any other preparation necessary to prepare surface for painting; applies paint, lacquer, stain, and any other finishes to any and all paintable surfaces; uses sanders, scrapers, heat gun, paint remover, lift, ladders, airless sprayer, brushes, rollers, paint pads, putty knife, taper, texture gun, tarps, and anything else necessary to apply paint.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Knowledge of tools, materials, and standard practices of the major building or construction trades; standard practices of the painting trade; the materials, tools, and procedures used in both rough and finish painting, upkeep of school room equipment; basic qualities of the various paints used for school plant purposes and their adaptability and uses in specific situations; materials, methods, tools, and equipment required to cut, set, and install various kinds of paint on any and all surfaces. Ability to perform a variety of skilled and semiskilled duties of building repair trades. Ability to apply skill in the use of the tools and machines customary in the painters trade and perform skilled painting work; work from sketches, drawings, and blueprints. Ability to communicate both orally and in written form; perform heavy manual labor; skillfully and safely use the tools and equipment necessary; deal effectively with a wide variety of personalities and situations requiring tact and good judgment; take responsibility and use good judgment in recognizing scope of authority.

EDUCATION and/or EXPERIENCE

Must have one year journeyman level experience as a painter, supplemented by either training or experience in painting.

LANGUAGE SKILLS

Ability to communicate in both written and oral form.

MATHEMATICAL SKILLS

Ability to perform basic mathematical calculations and knowledge of electrical measurements.

REASONING ABILITY

Must have ability to analyze situations accurately and adopt an effective course of action as well as the ability to choose among a limited number of alternatives in solving routine problems.

CERTIFICATES, LICENSES, REGISTRATIONS

Must possess a valid driver's license. Employees in this classification that drive District vehicles must authorize the State Department of Motor Vehicles to disclose or otherwise make driver's record available.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is required to lift arms above shoulder position, climb, bend, squat and assume awkward positions; climb and work from ladders; lift and/or move up to 50 pounds. The employee is regularly required to talk or hear; and use hands to finger, handle, or feel. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and ability to focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is exposed to moving mechanical parts. The noise level in the work environment is usually moderate.