



High School Teachers: Position Description

T.I.M.E. Community Schools (TCS) is a STEM and Visual & Performing Arts High School serving Montebello and its surrounding cities. TCS' innovative program incorporates project-based learning, Career Technical Education and the T.I.M.E. Learning Model to provide every student with an individualized learning experience that is tailored to their needs and interests.

TCS is committed to hiring a faculty of qualified and committed teachers who are dedicated to effectively implementing the vision and mission of the school. TCS is searching for teachers who are interested in innovating and rethinking education; educators who are able to challenge traditional notions of education and look at best practices through different lenses. In addition to its innovative approach and curriculum, TCS also has an innovative school calendar, bell schedule, school design, and many other systems and procedures created to support and grow all stakeholders.

TCS has openings in the following departments:

- English
- Math (STEM background)
- Chemistry (STEM background)
- Biology (STEM background)
- History
- Spanish
- Music
- Art/Animation (part-time)
- Theater/Drama/Film (part-time)
- Computer programming/Coding/Robotics (part-time)
- Industrial Design (part-time)

Minimum Qualifications:

- Bachelor's degree
- Appropriate California Teaching Credential (or ability to attain one)
- CLAD credential
- Demonstrated strong classroom management skills.
- Commitment to the mission and vision of TCS.

Essential Duties

- Maintain regular and predictable attendance.
- Plan and implement an integrated curriculum for assigned grade level(s) based on the Common Core California State Standards.



EDUCATE • ELEVATE • ADVANCE

- Develop and implement lessons, provide direct instruction, design projects, and use assessments that engage, challenge and excite students.
- Create and maintain a constructivist classroom environment that supports all learners.
- Incorporate a variety of research-based instructional methods to deliver a high-quality instructional program.
- Supplement instruction with a variety of texts, media, and outside resources that are culturally-responsive and meaningful to students.
- Identify, select, and modify instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs, including English language learners.
- Facilitate and support student use of technology and blended learning.
- Assume responsibility for meeting student performance targets and collaborate with relevant faculty to meet defined achievement goals.
- Design, deliver, and revise (as necessary) assessments and use results to drive instruction and learning in a data-driven environment.
- Use student data to inform and reflect upon practice and address individual student needs.
- Collaborate with peers (grade level, department, enrichment, special ed., volunteers, etc.) to enhance the instructional environment.
- Participate and lead after school programs.
- Work collaboratively with all stakeholders.
- Maintain accurate records for attendance, coursework, and general information across all school platforms
- Commit to the larger school community by regularly participating in activities and events.
- Communicate respectfully, effectively, and regularly (both orally and in writing) with students, parents, and other professionals.
- Participate in scheduled meetings (grade level; faculty; Professional Development, etc.).