

Franklin-McKinley School District Students Support Specialist

1. Works collaboratively with school site staff and leaders through an Multi-Tiered System of Support (MTSS) framework that focuses on differentiated learning, student-centered learning, individualized student needs and alignment of the systems needed to support the whole child
2. Ensures procedures to progress monitor students receiving MTSS Tiered supports are implemented and reviewed weekly
3. Analyzes and utilizes student academic data (e.g. site level data and classroom formative assessment data) for the purpose of developing or co-developing appropriate academic interventions for students
4. Utilizes best practices in equity and inclusion and infuse and adapt them to meet the unique needs of each student
5. Participates in relevant site level meetings to review referrals, student progress, and make recommendations
6. Utilizes the district adopted curriculum and programs, develops and supports personalized learning programs based on each student's individual needs.
7. Provides individual and small group social/emotional supports that support student's academic needs
8. Establishes and maintains clear communication and cooperative working relationships with a variety of educators, parents, and community groups for selected students
9. Ensures targeted instructional opportunities that maximize learning for all students
10. Meets with identified student groups in 6-8 week cycles
11. Provides individual and small group instruction designed to meet individual needs and motivate students in pull out settings
12. Promotes and supports instructional practices that are culturally responsive
13. Monitoring the progress identified students, maintains records and communicates with parents and teachers regarding progress of students
14. Works with identified site and district teams to help identify the best practices for individual students and groups of students
15. Assists with designing intervention and monitoring response to intervention for students who are struggling
16. Manages student intervention caseloads

Other functions/ knowledge and skills:

- Flexible schedule to be able to meet with students beyond the school day
- Attending and participating in ongoing training sessions, data analysis meetings and workshops
- Analyze assessment and other relevant data to assist in creating goals and objectives and evaluating the effectiveness of program services
- Have in-depth knowledge of data collection and progress monitoring
- Develop and maintain a positive rapport with families and staff
- Computer technology and software skills
- Demonstrate leadership skills in professional practice
- Demonstrate skills in listening, communicating and collaborating
- Strong knowledge in culturally responsive teaching
- Experience in attendance and behavior support as it relates to the position