ADJUNCT/PART-TIME FACULTY EMPLOYMENT OPPORTUNITIES

Part-Time/Adjunct Faculty positions applications are continually accepted (unless otherwise specified) by EPP and will be added to the application pool for review. Should you be invited for an interview, you will be contacted by an EPP representative.

Courses are taught in the evenings and Saturdays. Each course will include asynchronous and synchronous virtual instruction in addition to face to face. Make sure to identify which course for which you feel qualified to teach when submitting your application materials. See the section below titled **to view what areas you are qualified to teach...** for our recruitment priorities.

**Position Purpose:**
The EPP is currently seeking part-time instructors for our Special Education Credentialing Programs in the Specialization Areas of Early Childhood Special Education, Moderate to Severe (soon to be renamed Extensive Support Needs) and Mild to Moderate (which we anticipate offering soon)

**Duties and Responsibilities/Specific to Position:**
1. Teach courses in assigned discipline by communicating subject matter clearly and effectively.
2. Adapt methodologies for students with special needs and different learning styles.
3. Utilize Best Practices of Adult Learning Theory
4. Manage the requisite computer and technology aspects of managing the online aspects of teaching with an LMS
5. Demonstrate commitment to professional development, including but not limited to activities such as: participation in professional conferences, workshops, seminars, membership in professional organizations, research projects, publishing academic work, participation in statewide committees or organizations, etc.
6. Demonstrate sensitivity in working with students and staff of diverse racial, ethnic, academic and socio economic backgrounds, sexual orientation, and disabilities by showing respect for differences and the dignity of others.
7. Participate in faculty responsibilities such as: course and curriculum development and review, student learning outcomes and assessment, program review, committees, and special projects as needed in the discipline/department or district.
8. Attend and participate in department, and division faculty meeting
9. Meet record keeping obligations on time, e.g. grades, reports, rosters,
10. Maintain, provide and post current course syllabi
11. Foster a professional work and learning environment.
Minimum Qualifications:

EDUCATION REQUIREMENTS
A Master’s degree in the discipline OR a BA a 6 years of exemplary experience

To view what areas you are qualified to teach, please refer to the course descriptions in our Candidate Handbook for the Moderate to Severe and Early Childhood Special Education Specialization Areas

For the Mild to Moderate Credentialing Program we anticipate offering in the Fall, we are seeking instructors to teach
SPED 701 Introduction to Mild to Moderate Disabilities and Case Management
SPED 704 Teaching Reading and Language Arts for Mild to Moderate Disabilities
SPED 705 Teaching Math for Mild to Moderate Disabilities
SPED 807 Seminar in Teaching and Learning
SPED 801 Fundamentals of Assessment for Mild to Moderate Disabilities
SPED 802 Advanced Curriculum and Instruction for Mild to Moderate
SPED 803 Transition Planning
SPED 804 Professional Legal and Ethical Practice

About EPP - Academic/Faculty:
EPP is represented by dedicated and talented employees who are passionate about providing our student population with the best educational experience possible, to become teachers and administrators with a focus on equity, inclusion and social justice. EPP is aligned with SCCOE who seeks to increase our impact on the communities we serve by transforming education through leadership, service and advocacy.

Our special education teacher credentialing program was founded in 2014 based on the foundation of Inclusion. LEAP’s administrative training program was founded in 2009 and has grown every year of its existence, developing equity-principled leaders. Both programs represent an extremely diverse student population. We are seeking educators representative of our teacher and administrative candidates and the students and communities they do and will serve.

EPP encourages a diverse pool of applicants to serve as colleagues to an existing diverse faculty, coaches and advisors consisting of 18.96% Hispanic/Latino, 12% Asian/Pacific Islander, 13.79% Black/African American, 55.17% White/Caucasian, and as well as encouraging applications from all qualified, outstanding applicants.