


Job Title:	PBIS Coordinator/Coach	 San Jose Unified School District
Job Description:		

Position Opportunity:

Under the direction of the PBIS Manager, the PBIS Coordinator/Coach will be responsible for the overall management of the Positive Behavioral Interventions and Supports program including providing training and technical assistance to school teams and PBIS Coaches to maintain and develop school-wide PBIS systems.

Qualifications:

- Bachelors degree.
- Knowledge of research related to positive behavioral interventions and supports at all three tiers: universal, secondary and tertiary.
- Experience planning and conducting professional development / training.
- Demonstrated leadership and project organizational skills (planning, implementing, evaluation).
- Ability to work collaboratively with various groups and gain consensus related to project implementation and other problem solving.
- Experience in data-based decision making.
- Demonstrated excellent oral and written communication skills.
- Demonstrated strong interpersonal skills with individuals, teams, and groups (teachers, parents, administrators and support staff).

Performance Responsibilities:

- Facilitate sustainability and expansion of PBIS practices district-wide.
- Provide and/or facilitate quality training at all three tiers of PBIS: universal, secondary and tertiary.
- Recruitment, staffing, training, and ongoing support to district level PBIS Coaches.
- Oversee district level data collection, management and analysis.
- Train and provide ongoing technical and data analysis support to staff who use school-wide data collection systems (SWIS, PBIS Assessments for TIC, SET, Benchmarks of Quality).
- Train and provide ongoing technical and data analysis support to staff who use secondary tier data collection systems (SWIS-CICO).
- Collect and monitor school and district databases to track and analyze student behavioral data including office discipline referrals, suspensions, team implementation, coach assessment of school-wide implementation, and climate survey patterns.
- Develop collaboration with multiple district departments and initiatives including Direct Instruction and Second Step curriculum (C&I), diversity and cultural competency (Equity), classroom management (BITSA and After School Education and Safety), specialized behavioral interventions (Special Ed), and SWIS data warehousing and support (Technology) and contractor relationships around Tier 2/3 supports.
- Participate in regional, statewide and national PBIS leadership conferences and meetings.
- Ongoing coaching of school-based PBIS teams.

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Working Conditions:

Work is performed in a variety of locations including office and school environments. Involves sitting, walking, use of computers, office equipment and driving personal vehicle. May require attendance at some evening meetings.

Terms of Employment:

- Teachers' work year according to SJTA contract.
- Appropriate placement on the teachers' salary schedule.

Evaluation:

- In accordance with the provisions of the teachers evaluation process.

Credential Requirements:

Valid California Credential

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