

## **Scholastic READ 180 Support Teacher**

### **DESCRIPTION**

The District Scholastic READ 180 Support Teacher works under the supervision of the curriculum and instruction director and the coordinator of assessment to ensure the READ 180 program is implemented with fidelity.

### **JOB FUNCTION**

#### **Essential:**

- Provide in-classroom support for all READ 180 teachers in all OUSD schools. This support would include monitoring student use, teacher implementation to ensure fidelity, and the technical aspects of the READ 180 program. This support requires knowledge of the READ 180 computer program, both the academic aspect as well as the technical aspect.
- Ability to work with Scholastic Program Manager to implement the READ 180 program at all sites.
- Understand and adhere to time-lines for SRI, MAPS, and State assessments.
- Periodical analyzing of site data to ensure mandated implementation of the READ 180 program, tracking student use requirements based upon READ 180 program requirements, and reporting mid-year and end of year data analysis to district and site level administration.
- Ability to work effectively with and coach a variety of teachers, grades 4-10.
- Ability to present data in verbal and written formats using laypersons terminology for presentations to site administrators, Board of Education, Superintendent and third parties.

#### **Other:**

- Perform other duties related to the position.

#### **Requirements:**

- Valid CA Teaching Credential
- An Advanced Degree in Education
- Teaching experience in grades 4-10, desirable
- Well-versed in Technology, particularly READ 180 systems such as SAM (management system for READ 180) which is the program that provides student reports for progress.
- Well-versed in Reading Counts and System 44, aspects of the Scholastic Suite
- Four years experience teaching and knowledge of READ 180, includes classroom set-up
- Experience in teaching reading, including struggling readers
- Experience organizing schedules and time-lines

**Application Requirements:**

- EdJoin Application
- Resume, detailing experience
- Letter of Introduction
- Three letters of recommendation, written expressly for this recruitment
- Copies of valid CA teaching credential

**Physical Abilities:**

Activities vary and are not always predictable as classes, student populations and individual student needs may change during the course of the school year. The amount of time for each activity varies depending upon daily workload and priority schedules. The READ 180 Support Teacher duties can vary from day to day and moment to moment. A READ 180 Support Teacher may be up and down from desk area meeting with teachers and/or students at desks or in groups. Some days sitting could occur more frequently, and on other days extended periods of standing and walking could be necessary throughout the workday. There may be prolonged handwriting/data entry. A READ 180 Support Teacher must be able to physically respond to possible emergency situations. Note that the listed demands are the school district minimum requirements.

**Work Year:** 175 days

**Approved by Board of Education: 00/00/2011**