

# Connecting Waters Charter School Job Description

**Job Title:** RSP Special Education Teacher  
**Reports To:** Executive Director

**Summary:** Under the direction and supervision of the Executive Director. Provides specialized academic instruction to students with learning and other disabilities to optimize student learning. Plans, delivers and evaluates instruction based upon specific standards and objectives as indicated in each student's Individualized Educational Plan (IEP). Performs in compliance with instructional program guidelines and legal requirements of IDEA and Federal regulations. Contacts are made within and outside of the school system; may require handling of sensitive information and/or dealing tactfully with others.

## **JOB DUTIES**

- Provides direct support to students by delivering instruction and ensuring learning through a variety of teaching models and strategies.
- Ensure appropriate accommodations to the curriculum, lessons and learning environment.
- Designs activities and lessons with multiple levels so that all students both meet their IEP goals as well as access the general education curriculum.
- Formally and informally assess the student learning (rather than relying solely on standardized curriculum) to create a comprehensive learning program)
- Set high expectations that are suitable for students. Assessments may be differentiated based on each individual education plan. This may require developing alternative assessments
- Work collaboratively with ESs and other staff to plan and ensure that instruction is aligned with identified common core curriculum and standards
- Prepare and maintain confidential records and files
- Other duties as assigned

## **Experience & Education:**

Experience:

Three years of special education teacher experience desirable

Education: Bachelor's Degree and Valid California Learning Handicapped or Education Specialist (Mild to Moderate) Credential or Resource Specialist Certificate and NCLB compliance for Multiple Subjects.

**Qualifications:** To perform this job successfully, an individual must be able to perform each essential duties satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Language Skills:** Ability to read and interpret documents such as safety rules, operating and maintenance instructions, procedure manuals, and research reports. Ability to write routine reports and correspondence. Ability to speak effectively before groups of customers or employees of organization.

**Mathematical Skills:** Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

**Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

**Computer Skills:** To perform this job successfully, an individual should have knowledge of database software, spreadsheet software, PowerPoint and Word processing software.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to sit and talk or hear. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision and ability to adjust focus.

**Work Environment:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.