



RUSD

**RIVERSIDE UNIFIED
SCHOOL DISTRICT**

TITLE: 50% ASSISTANT PRINCIPAL, ELEMENTARY SCHOOL
50% ASSISTANT PRINCIPAL on SPECIAL ASSIGNMENT

WORK YEAR: 200 Days

REPORTS TO: Elementary School Principal

PRIMARY FUNCTION:

The assistant principal is responsible for the overall functioning of the school as designated by the principal. Tasks include student behavior, curriculum and instruction, attendance, parent and student activities, site management, and other related functions. Responsibilities may vary among sites according to individual school structure.

EDUCATION AND EXPERIENCE:

- Valid California Teaching Credential with English Learners Certification
- Valid California Administrative Services Credential
- Master's Degree preferred
- Minimum five years successful teaching and/or administrative experience working with a diverse socio-economic and multi-ethnic school population
- Must possess a valid driver's license
- Bilingual preferred

AREAS OF RESPONSIBILITY:

Site Management:

- Assume responsibility of principal in his/her absence
- Monitor cumulative records
- Serve as administrative designee at Alternative Program Team meetings and special Education meetings
- Monitor campus supervision
- Supervise classified personnel
- Establish and maintain a school calendar
- Supervise custodial activities
- Utilize District personnel such as maintenance, business, transportation, curriculum, etc. to enhance site activities

Student Behavior Site Related:

- Implement school discipline policy
- Communicate with parents regarding school and District discipline policies and procedures
- Work with personnel from child Welfare and Attendance, probation, law enforcement agencies and child protective services

Attendance Site Related :

- Monitor student attendance
- Conduct parent conference meetings relating to attendance
- Provide student program incentives to improve attendance
- Maintain necessary attendance records
- Implement the intra/inter District transfer policy

Curriculum and Instruction Site Related :

- Assist staff with implementation of District adopted courses of study
- Assist staff with implementation of instructional strategies
- Assist with implementation of District goals and programs
- Facilitate staff development program
- Support teachers with the instructional program and effective instructional strategies that increase student achievement and includes strategies for English Learners
- Assist with providing a learning environment that is equitable for all students
- Monitor progress report forms and timeline
- Schedule auxiliary personnel, such as nurses, psychologists, etc.
- Evaluate staff
- Coordinate student teacher placement
- Participate in program evaluation such as Program Quality Reviews
- Coordinate testing programs
- Analyze test data

Parent and Student Activities Site Related:

- Counsel students and parents as appropriate
- Establish a parent volunteer program
- Assist with field trips
- Plan assemblies for students and parents that augment school objectives
- Provide student leadership training (student council)
- Support community relations by participating in PTÅ, ELAC, SSC, APAC and other Business Partnerships as appropriate

Assistant Principal on Assignment - Districtwide Functions Volunteers:

- Assist in school openings and closing communications regarding volunteers
- Oversee volunteers for all school sites and activities
- Oversee clearances for volunteers as it relates to COVID
- Develop and maintain a database of volunteers for all school sites and district sponsored activities/events
- Maintain confidentiality

WORKING CONDITIONS:**Physical:**

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public
- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configurations