



EMPLOYMENT OPPORTUNITIES MORENO VALLEY UNIFIED SCHOOL DISTRICT

HUMAN RESOURCES DIVISION: 25634 Alessandro Boulevard, Moreno Valley, CA 92553
PHONE: (951) 571-7500, Ext. 17575 JOB LINE: (951) 571-7500, Ext. 17660 WEB PAGE: www.mvusd.net

IN-DISTRICT ONLY

Induction Program Reflective Coach (Formerly BTSA Support Provider)

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CERTIFICATED VACANCY

IN-DISTRICT EMPLOYEES ONLY

**APPLY ONLINE AT
EDJOIN.ORG USING
PASSWORD. Call
HUMAN RESOURCES
(951)571-7500
EXT.17575**

**The following items are to
be attached to your Edjoin
application:**

1. Letter of interest
2. Copy of valid and clear California credentials
3. Two current letters of reference
4. Resume showing five (5) years or more teaching experience

Robert J. Verdi, Ed.D.
Assistant Superintendent
Human Resources
25634 Alessandro Blvd.
Moreno Valley, CA 92553

Non-Discrimination Policy

Moreno Valley Unified School District is an Equal Opportunity employer and shall not discriminate against employees, job applicants, students/parents, or community on the basis of gender, race, color, religious creed, ancestry, age, marital/parental status, disability, sexual orientation, or Vietnam era veteran status. District programs and activities shall be free from unlawful discrimination. Sexual harassment of or by any person in the work or educational setting shall not be tolerated; it shall be a violation of District policy to engage in any conduct which constitutes sexual harassment. Complete District policy on non-discrimination and sexual harassment are available through the Human Resources Division.
(BP 4030, BP 0410A, BP 4119.11)

Deadline:	September 25, 2014 (NOON)
Compensation:	\$3,236 per year
Workdays/extra hours:	12 months/ July - June
Assignment:	2 years with an option to be appointed for up to 2 additional years
Location:	TBD

DEFINITION:

Under the direction of the Director of Elementary Education and Professional Development, the Induction Program Reflective Coach provides mentor leadership and focused support to candidates in the Induction Program; promotes the professional practice and well-being of beginning teachers as they build upon their knowledge/skills and demonstrate their abilities to enhance the academic achievement and overall growth of students; assists qualifying teachers to fulfill the requirements of the California Clear Credential for General Education and/or Special Education.

RESPONSIBILITIES:

1. Meet regularly with each assigned candidate (approximately one hour each week).
2. Provide intensive, individualized support and assistance to assigned candidates through confidential, collaborative, and meaningful relationship in the manner of an exemplary role model.
3. Facilitate meaningful, new teacher growth using the reflective coaching guidelines for formative assessment curriculum.
4. Observe the assigned candidate to provide evidence of practice.
5. Support timely progress of each assigned candidate's induction program and certify completion for each phase of the induction process.
6. Participate in Induction events (i.e., orientation and colloquium) with your assigned candidate.
7. Complete an annual statewide survey and participate in program evaluations and/or focus groups to provide feedback on program effectiveness.
8. Document status of induction progress with candidate.
9. Travel to school sites to meet with or observe candidate during the typical work day of a teacher during the school year.

KNOWLEDGE OF:

1. California Standards for the teaching profession.
2. Teacher development and adult learning theory.
3. Instructional strategies for differentiation and equity relative to diversity and student achievement.



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SKILLS AND ABILITIES:

1. Perform as an exemplary professional role model to promote a positive professional image by action and communication.
2. Effective communication and interpersonal skills to coach and work collaboratively with candidates, peers, and others in the school environment.
3. Strong skills in the use of technology for classroom instruction and professional learning.
4. Willingness to learn and expand technology skills in a 21st century learning environment.
5. Self-directed to meet program and state standards.

REQUIREMENTS:

1. Must be a credentialed classroom teacher with permanent status.
2. Have a minimum of five (5) years of recent experience in classroom instruction.
3. Demonstrate exemplary teaching ability.
4. Possess knowledge of District academic content standards and curriculum.
5. Possess knowledge of the California Standards for the Teaching Profession (CSTP).
6. Model a range of teaching strategies/modalities necessary to meet the diverse needs of students.
7. Possess ability to work cooperatively and effectively with other teachers and administrators.
8. Demonstrate effective leadership skills.

PREFERRED QUALIFICATIONS:

1. Good oral and written communication skills.
2. Experience assisting other teachers.
3. Possess problem solving skills.

CREDENTIAL REQUIREMENTS:

Must possess a valid Clear California Education Specialist Credential - Disability area: Mild/Moderate **OR** Moderate/Severe (**SH**) **OR** a valid Clear Multiple or Single Subject Credential

Induction Program Reflective Coach 14-15 Opens: 9-19-14 Closes: 9-25-14 NOON