

OCDE IS HIRING!

TEACHER, DEAF AND HARD-OF-HEARING

SPECIAL EDUCATION SERVICES DIVISION

The mission of the Orange County Department of Education (OCDE) is to ensure that all students are equipped with the competencies they need to thrive in the 21st century. OCDE is a public education organization offering support services to 28 school districts and more than 600 schools and 20,000 educators serving over 500,000 students in Orange County. Our vision is that Orange County students will lead the nation in college and career readiness and success. We play a supportive role in the fulfillment of this vision in collaboration with educators at all levels of student development and in partnership with families, businesses, and community organizations.



Join the team



DISCOVER more about the Special Education team by clicking [HERE](#).



LEARN more about our Special Education Schools by clicking [HERE](#).



APPLY for Teacher, Deaf and Hard-of-Hearing by clicking [HERE](#).

Compensation & Benefits

Certificated

- \$262.46- \$516.97 daily (185 days/10 months)
A teacher shall receive up to ten (10) years of credit granted on a year-for-year basis for prior full-time teaching or related ancillary activity
- 10 paid sick days annually
- Generous health benefits including medical, dental, and vision insurance for employee and dependants (annual value up to \$40,058).
- Employee plus employer contribution into CA Public Employees' Retirement System (CalPERS) or CA State Teachers' Retirement System (CalSTRS)

OCDE's Deaf and Hard of Hearing Adult Transition Program (ATP) is located in Costa Mesa on the campus of Orange Coast College. The mission of the program is to prepare and empower DHH students with the knowledge, skills and self confidence necessary to be successful, independent, and self-supporting members of our community. The current vacancy will be based out of OCC DHH Adult Transition Program located at 2701 Fairview Road, Costa Mesa, CA 92626.

We are currently recruiting for a professional educator to serve as a Teacher for our D/HH Program. Our D/HH Program utilizes a Total Communication approach which employs American Sign Language (ASL) as the primary signing system. This professional will provide instruction in a special day class setting on a college campus serving D/HH students.

Instruction will include life skills, vocational training and transition planning.

Essential Functions/Duties:

- Provide an educational program designed to enable students to acquire language principles involving receptive, expressive, and written communication.
- Provide programs to motivate students to develop skills, attitudes, and knowledge necessary to develop to their fullest potential.
- Provide instruction in secondary mathematics, reading, language development, and/or content areas, i.e., social studies, math, and science, to include correction and grading of student work.
- Work as a member of a collaborative team to include both D/HH and mainstream staff.

Successful Job Performance Requires Knowledge of:

- Standards of excellent service.
- Current trends in the education of deaf and hard of hearing students.
- Language acquisition and development strategies for deaf learners.
- Classroom management techniques.

Successful Job Performance Requires Ability and Skill to:

- Develop lesson plans; implement Individualized Education Program (IEP) goals and objectives.
- Develop the cognitive skills of deaf and hard of hearing students based on established developmental learning theories.
- Develop and apply language, speech, auditory training, and general curricular strategies as they relate to deaf and hard of hearing students.
- Effectively address the emotional needs of deaf and hard of hearing students.
- Implement behavior management strategies for the classroom.
- Fluently communicate using American Sign Language (ASL) as the primary signing system with the support of Conceptually Accurate Signed English (CASE).

Work Atmosphere Requirements:

- Shift requirements are full time; employee time must be flexible according to the needs of the program. Schedule will be a 5 day work week, Monday through Friday; 7 hours per day.
- Workplace atmosphere is fast-paced with high-pressure.

This position description is intended to describe the general nature and level of work to be performed by an employee assigned to this position, and is not intended to provide an exhaustive list of all duties, responsibilities, knowledge, skills, abilities, and working conditions associated with this position. All requirements are subject to possible modification to reasonably accommodate an individual with a disability.

Physical Ability to Meet the Following Requirements:

- Perform the essential functions of the job and operate all standard equipment.
- Reach from waist to, or above shoulder level; bend, stoop, push, pull, grasp, squat, twist, and kneel.
- Communicate and exchange information successfully in-person, via e-mail, and by telephone/video phone.
- Lift and carry up to twenty (20) pounds.
- Walk to cover a variety of terrain. Please note that some locations may not have elevators.
- Safely and quickly intervene and/or respond to emergencies.

Mental and Emotional Requirements:

- Meet accuracy and productivity requirements to perform the required tasks of this position.
- Perform math in order to accurately maintain records.
- Memorize to recall facts, figures, and information to complete tasks in a timely manner.
- Concentrate to perform tasks.
- Interact successfully and communicate with OCDE staff, parents, students, supervisor, school staff, and community agency representatives.
- Make independent decisions to respond to numerous requests, deadlines and prioritize assignments.
- Maintain concentration for long periods of time to receptively and expressively communicate with students in total communication.

EDUCATION, EXPERIENCE, AND TRAINING GUIDELINES:

Any combination of education, training, and experience that would likely provide the required knowledge and abilities is qualifying. A typical way of obtaining the knowledge and abilities would be:

- Recent experience working in a public school setting with students who are deaf or hard of hearing.
- Bachelor's degree or higher from a regionally accredited college or university.
- **Must be fluent in ASL.**

LICENSES, CERTIFICATES, AND SPECIAL REQUIREMENTS:

- Possession and maintenance of a valid California teaching credential authorizing instruction to deaf and hard of hearing students.
- Meet the Basic Skills Requirement through one of the methods listed on Form CL-667 on the California Commission on Teacher Credentialing website - www.ctc.ca.gov.
- NCLB: Meet NCLB highly qualified compliance requirements in the core academic subjects assigned to teach. New hire teachers must agree to establish highly qualified compliance within the first year of employment if not compliant at time of hire.
- English Learner (EL) Authorization: All new teachers hired under a Preliminary or Clear credential must possess an authorization to provide instruction for English Language Development (ELD) and Specially Designed Academic Instruction Delivered in English (SDAIE) to English learners. Appropriate credentials include Education Specialist Instructional Credential with English Learner authorization; CLAD (Cross-cultural, Language and Academic Development) or BCLAD (Bilingual Cross-cultural, Language and Academic Development) authorizations; or Certificate of Completion of Staff Development (AB2913/SB395 training).