



Innovations Academy

Powerfully creating our lives through self-expression, compassionate connection, and purposeful learning

The mission statement above speaks to the wonderful work we do each day at Innovations Academy. This work is unlike traditional neighborhood schools and we love the work we do. We are seeking candidates for our **8th grade** class for the 2021-22 school year. If you choose to apply for this position, you are a person whose practices align with constructivist teaching. You enjoy working hard and being dedicated to high quality teaching practices. Each day you will be given the opportunity to practice the craft that you have been developing for years. You will create a classroom community that supports its members to learn and grow. Within this community your students will engage in challenging and exciting work with real world connection and purpose. You and your students will be enthused by the learning.

The foundation for learning at IA is **inquiry through project learning**. The ideal candidate will have experience with project learning that truly focuses on student inquiry. Student voice, choice and wonder are at the center of our projects. Classes go on field study experiences monthly and invite professional experts to support their project learning. Projects integrate subject matter creatively and student products demonstrate learning in a variety of ways. When not doing project work, students are continually invested in their learning through other hands-on active strategies for understanding content and learning skills. Worksheets and packets are not a part of the repertoire. It is all about learning through doing.

Innovations Academy has **a strong social emotional foundation**. We draw on a variety of programs to facilitate student skill development with communication, problem-solving, conflict resolution and self-regulation. We are not behaviorists and therefore do not use any punishment or reward system. Instead, we rely exclusively on our own communication and connection skills to build mutual respect through powerful relationships that drive classroom management.

Parents are integrally involved in our community. They work in classrooms, visit and observe and want to be invited to be a part of their children's work, especially in the lower grades. Effective parent communication is essential. The parent-teacher team is a powerful tool at our school.

We love teachers at I.A. and will support you professionally by respecting your ideas and creativity. Teachers work collaboratively with each other. Teachers are expected to thoroughly plan, deliver and assess learning opportunities and then reflect conscientiously about their own practice, inviting and welcoming feedback from others in order to improve all the time. Teachers are expected to have the courage to take charge of their own craft using ongoing reflection but



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also seeking out help as they need it. Supportive help and guidance are here but you must take ownership of your needs and make requests. Teachers at IA support and nurture their practice and the practice of others to create a school climate of vibrant learning. Teachers are fully supported by each other and administration and are treated with professional dignity.

We are seeking candidates with

- A California Multiple Subject Credential
- The desire to work in the environment described above
- Strong classroom management that doesn't involve coercion, rewards or punishments

If this is the type of environment you seek, please submit an application and if we see a fit, we will contact you for an interview.

Thank you for your interest in our school!