



ORANGE UNIFIED SCHOOL DISTRICT Special Education Department



- **Excellence in Academics and Leadership**
- **Dedicated and Engaged Communication**
- **Genuine Wellness and Safety**
- **Efficient Utilization of Fiscal Capital**

Title: School Speech Language Pathologist Graduate Intern

OUSD is recruiting SLP Graduate Student Interns for the 2021-2022 school year. We provide a flexible and COVID-safe work environment and offer a wide variety of internship experiences with preschool through high school-aged students. Orange Unified School District has programs ranging from students with mild speech and language delays to programs for children with moderate to severe disabilities.

Job Summary: Under the direction of a credentialed speech and language pathologist, a Graduate Intern will gain hours through assessment, goal development, therapy, and documentation, with full participation in the IEP process for students with varying disabilities, in alignment with federal and state regulations as well as the local district policies and procedures.

REPRESENTATIVE DUTIES: Under the training and supervision of the SLP, the Intern may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification. It is intended to accurately reflect the principal elements of the job as an SLP in the school district as outlined by the American Speech-Language-Hearing Association.

- Working with students having a range of communication disorders including those involving language, pragmatics, articulation, fluency, and voice from a variety of etiologies
- Providing culturally appropriate goals and services to a diverse student population
- Determine when it is appropriate to recommend a Response to Intervention (RTI) program for speech prior to assessing and considering eligibility for special education services
- Conduct assessments using informal and standardized measures in collaboration with others to identify if there is a need for intervention
- Provide intervention that is appropriate to the age and learning needs of each student using evidence-based practices
- Gather and interpret data for students as a means of monitoring and reporting progress
- Adhere to federal and state guidelines during the Individualized Education Program (IEP) development, report writing, and development of a therapy plan

MINIMUM QUALIFICATIONS:

- You must be officially registered for your college program's course
- You must complete the district clearance process prior to your start date
- Your hours begin on or after the quarter in which they have enrolled

KNOWLEDGE AND ABILITIES: Interns must understand the duties of a school-based SLP and demonstrate a willingness to learn through observation, asking questions, supervised assessment and therapy, while moving towards increased independence with the school-based SLP duties over the course of the semester.