Middle School Physical Education Teacher Job Description,
Intellectual Virtues Academy, Long Beach, CA

Description of Teacher Position
This position is for a full-time, single-subject credentialed Physical Education teacher with special interest and competencies in teaching 6, 7, and 8 grade Physical Education and potentially one elective class for deep understanding of content, understanding through play and movement, and opportunities for thinking. The Intellectual Virtues Academy Middle School Teacher is passionate about their content and holds educational beliefs and values aligned with an intellectual virtues approach and possesses and models the practices of intellectual virtues themselves. IVA's mission, in its most basic form, is to help students experience meaningful growth in intellectual virtues in the context of academic teaching and learning. The teacher understands and promotes the school’s distinctive mission and vision both within and outside the immediate school community and will faithfully implement and practice IVA’s unique character-based educational model.

The teacher will plan, develop, organize and conduct a comprehensive educational program for IVA’s middle school students utilizing the adopted IVA developed curriculum and direction from the Physical Education Department and Principal. The Intellectual Virtues Academy Middle School Teacher understands and promotes the school’s distinctive mission and vision both within and outside the immediate school community.

As a small school with a small and close knit educator team, IVA teachers work closely with their colleagues and other school staff to help shape a culture of thinking and a collaborative community of care. Each IVA teacher functions as a valuable thought partner working closely with the Principal to implement the school’s mission and vision. The position of teacher demands an implementation of IVA’s values related to the functions described below and provides an opportunity for a competent person to be a part of something transformational and rewarding with an impact on the lives of our educators, students, and the IVA community.

The Intellectual Virtues Academy Middle School Teacher understands and promotes the school’s distinctive mission and vision both within and outside the immediate school community. The Middle School Teacher will instruct students in middle school grades 6th- 8th academic subject matter and will faithfully implement and practice IVA’s unique character-based educational model both in their content class, as an Advisor during the advisory period, and as a collaborative learner within our professional community. All teachers at IVA are considered collaborators in re-thinking all aspects of effective functioning of the school within our organizational values. The teacher will plan, develop, organize and conduct a comprehensive educational program for IVA’s middle school students and the Physical Education curriculum in particular. This position can include teaching other courses and subjects as in line with IVA’s charter credential qualifications and agreement between Employee and IVA. To learn more visit our website - ivalongbeach.org.

A full time teacher position requires additional summer training in late August and otherwise follows the school’s academic calendar posted on the website.
**Intellectual Virtues Model Education**

- Develop a firm understanding of IVA’s nine “master virtues”.
- Develop a firm understanding of the core principles and practices involved with an intellectual virtues educational model.
- Systematically implement the “core principles and practices” of an intellectual virtues framework, including the creation of a classroom culture and the daily employment of pedagogical strategies that are conducive to growth in intellectual virtues.
- Participate in ongoing professional development aimed at better understanding and practicing an intellectual virtues approach to education.
- Engage in ongoing self-reflection and self-assessment aimed at his/her own growth in intellectual virtues.
- Model IVA’s nine “master virtues” in all of his/her interactions with students and other IVA stakeholders.
- Continue to nurture in him/herself a passion for and knowledge of his/her content area.

**Physical Education**

This course comes with a developed curriculum by a department chair who will work with the teacher along with the principal to support daily lesson planning, curriculum adjustment, and implementation. Curriculum is created in line with CA Physical Education standards and a Teaching Games for Understanding approach.

**Responsibilities and Duties (including, but not limited to):**

**Instructional Planning & Delivery:**

- Work with the Principal and Physical Education Department Chair to set standards for student achievement including ongoing training and implementation of the Common Core Standards
- Work with the Principal and Physical Education Department Partner to establish curriculum, reflect on, and integrate IVA’s virtues-based model into daily lesson planning, performance tasks, unit planning, and curriculum maps
- Provide instruction in 5 classes including Physical Education & potentially an elective course you are passionate and qualified to teach
- Provide Office Hours for students according to the schedule
- Participate in professional development with IVA staff weekly.
- **Advisory:** Our teachers and staff serve as Advisors and you will have training to be an Advisor - more information is on IVA's website.
- Pursue a variety of methodologies in teaching and instructing students, including lectures, demonstrations, discussions, and laboratory experiences to support students from a varied socio-economic and cultural background and who possess a range of mental and emotional maturity
- Willing to continuously learn about and practice pedagogical practices that align with and promote IVA’s character-based goals.
- Willing to continuously re-evaluate one’s own assumptions and beliefs and their effect on student learning
- Use technology tools for instruction, planning, and communication and ensure student engagement
- Experience facilitating dialogue and conversation with students especially in processing teamwork and healthy group choices with a desire for students to take active roles in making their understanding clear to the classroom of learners
- Willing to continuously reevaluate one’s own assumptions and beliefs and their effect on student learning
- Recognize and support students in finding multiple ways to approach problems
● Possesses a thorough love of the subject and a desire to pass this passion onto students
● Desire to provide opportunities for students to engage in grappling with and wondering about the content and problem-solving
● Create lessons that involve inquiry and give space for students to create and communicate their own understanding
● A desire to focus on all voices within the classroom
● An ability to approach Physical Education from a Teaching Games for Understanding perspective about learning
● A willingness to incorporate technology in the classroom when necessary (e.g. Google classroom, Google forms, our student information system for attendance and gradebooks, etc.) for instruction, planning, and communication and to ensure student engagement.
● A diligent tracking of student use of technology in the classroom including tracking misuse of tech devices by students, and working with colleagues to share devices.

Physical Education Elective or “Exploration” Classes
IVA’s schedule of classes are built upon single subject core credentialed teachers. With 3 sets of students at each grade level, IVA offers 9 Physical Education classes and relies each year on one of the two Physical Education teachers to teach an elective. Electives are determined based on a teacher’s passion and qualification
● Be willing and flexible to teach elective course(s) that fit with the applicant’s training, interest, and passions
● Bring the same instructional pedagogy and philosophy to bear in teaching elective courses

Student Assessment
● Assess, evaluate and monitor students’ progress towards IVA’s academic and character-based educational goals through student-parent-teacher(s) character conferences, report card comments, and Advisory.
● Provide ongoing and timely feedback to students on their progress towards meeting expectations and achieving goals for your content
● Use student data to reflect on effectiveness of lessons and student achievement progress in order to improve instruction and personal practice
● Provide one graded assignment a week posted in the gradebook and provide a guide for the grading
● Work with IVA teachers to establish grading weights and categories that work for your subject and are consistent with school practices

Learning Environment
● Create and manage a classroom environment or culture the components of which are clearly geared toward fostering growth in intellectual virtues or good thinking habits as they relate to your discipline
● Establish, model, practice and reinforce age-appropriate rules and discipline using school approved procedures; create and consistently use individual behavioral management plans as needed
● Monitor and promote the social-emotional and physical safety and security of students

Student Support & School Culture
● Communicate effectively and maintain strong relationships with students, families, colleagues and administrators
● Act as Advisors to students per description of Advisory plan using IVA’s established Advisory Curriculum

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Physical Education Teacher - Job Description pg. 3 of 4
3601 Linden Avenue, Long Beach CA 90807 * Telephone: (562) 912-7017
Jacquie Bryant, Principal * jacquie.bryant@ivalongbeach.org
Eric Churchill, Chairman of the Board * eric.churchill@ivalongbeach.org
● Oversee and assist with student supervision once a week including arrival/dismissal and other times as needed.
● Take a collaborative role with staff by investing in decision-making and implementation with teachers and staff through professional development
● Collaborate with staff to implement a social and emotional culture from within the classroom including shared restorative practices and a graduated approach to discipline
● Join in school events as able including attending a Family Info Nights for prospective families, attending a board meeting, summer new student welcome event and other events as needed

**Physical Demands:**
Teacher spends the majority of work period standing and sitting in the classroom. While standing staff the teacher will frequently hold light objects they are working and demonstrating, etc. These can be held from waist level to slightly above the teacher’s head. Teacher must be able to walk through the classroom and be able to maneuver in tight spaces between desks. Dealing with students can entail kneeling or squatting, stooping and bending from 50-70 degrees at the waist on an occasional to frequent basis on a given day. The whiteboard is occasionally to frequently used which can require grasping the marker or eraser, reaching at, below or above shoulder height with the dominant upper extremity and may require trunk or neck rotation to look back at class.

Teacher may be required to assist in physical education on a rotating basis and this would occasionally involve lifting, using both upper extremities while assisting the child. The teacher may be required to do playground/yard duty, which involves walking on even and uneven surfaces including pea gravel and negotiating a 6” curb.

Teacher may use computers, iPad cart, projector, etc. which would require a 10 pound force to push or pull the iPad cart. The overhead projector requires 5 pounds of force to move. When working with equipment it may also be necessary to forward bend, squat, and/or kneel.

Teacher often moves student’s desks and chairs to change the layout of the classroom to influence teaching situations. It is occasionally necessary to lift and carry boxes weighing up to 25 pounds from the office to the classroom up to 200 feet away.

Teacher must sit on an occasional basis when providing counseling, developing curriculum, lesson plans, grading, etc. This is done at the desk with forward bending from the waist, leaning on the forearms, and looking down which requires neck flexion. It is necessary to grasp and manipulate pens, markers, scissors, staplers, etc., either occasionally or frequently, depending on the day. May occasionally have to climb or balance on counters, step- ladders or chairs.

**Work Environment:**
This position works in a variety of settings including classrooms and outdoors and may experience heat or cold extremes as well as fumes, odors, dust, noise level is moderate to loud.

**Qualifications and Desired Characteristics:**
● Bachelor's and a California Single Subject Teaching Credential
● Masters and prior teaching experience preferred
● Strong commitment and passion for your subject area
● Strong commitment and passion for IVA’s mission and values

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Jacquie Bryant, Principal * jacquie.bryant@ivalongbeach.org
Eric Churchill, Chairman of the Board * eric.churchill@ivalongbeach.org
- Strong analytical, critical thinking and problem solving skills that can be applied to curriculum development
- Excellent written and verbal communication skills
- Flexibility and willingness to tackle simple as well as complex tasks
- Ability to communicate and interact effectively with multiple constituencies including parents, faculty, staff and students
- Ability to work in a windows and Mac environment
- The ability to work autonomously and practice professionalism
- Demonstrated initiative, leadership, and tenacity
- Spanish language skills is a plus

**Right to Revise:**
This job description is not meant to be all-inclusive and the School reserves the right to revise this job description as necessary without advance notice.

The statements herein are intended to describe the general nature and level of work being performed by employees, and are not to be construed, as an exhaustive list of responsibilities, duties and skills required of personnel so classified. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer without notice.

**Employee: I have received a copy of the above Job Description and agree to direct any questions to my supervisor.**

_______________________________________  ________________
Employee Signature                  Date

_______________________________________  ________________
Intellectual Virtues Academy Principal Signature  Date

In accordance with Education Code Section 47605, Intellectual Virtues Academy and its governing board affirms the following: In addition to any other requirement imposed under the Charter Schools Act, Intellectual Virtues Academy shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of the characteristics listed in Section 220, including, but not necessarily limited to the following: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, or association with a person or group with one or more of the above actual or perceived characteristics."

IVA shall have no authority to enter contracts for or on behalf of the Long Beach Unified School District. Any contracts, purchase orders, or other documents which are not approved or ratified by the Long Beach Unified School District Governing Board as required by law, including, but not limited to, Education Code section...
17604, shall be unenforceable against the Long Beach Unified School District and shall be the IVA's sole responsibility.