

# INTELLECTUAL VIRTUES ACADEMY

## Middle School Social Science/History Teacher, Intellectual Virtues Academy, Long Beach, CA 2016-2017 School Year

### Description of Position

This position is for a full-time, single-subject credentialed teacher with special interest and competencies in teaching 6, 7, and 8 grade social science and who will faithfully implement and practice IVA's unique character-based educational model. The teacher will plan, develop, organize and conduct a comprehensive educational program for IVA's middle school students utilizing the adopted IVA developed curriculum and direction from the History Department Chair and Principal. The Intellectual Virtues Academy Middle School Teacher understands and promotes the school's distinctive mission and vision both within and outside the immediate school community.

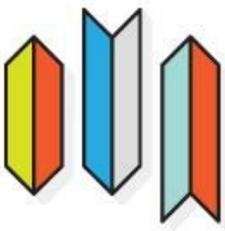
### Responsibilities and Duties (including but not limited to):

#### Growth in Intellectual Virtues - Intellectual Virtues Model Education

- Develop a firm understanding of IVA's nine "master virtues".
- Develop a firm understanding of the core principles and practices involved with an intellectual virtues educational model.
- Systematically implement the "core principles and practices" of an intellectual virtues framework, including the creation of a classroom culture and the daily employment of pedagogical strategies that are conducive to growth in intellectual virtues.
- Participate in ongoing professional development aimed at better understanding and practicing an intellectual virtues approach to education.
- Engage in ongoing self-reflection and self-assessment aimed at his/her own growth in intellectual virtues.
- Model IVA's nine "master virtues" in all of his/her interactions with students and other IVA stakeholders.
- Continue to *expand* ~~passion~~ *expand* his/herself a *expand* for and knowledge of his/her content area.
- Continue to *expand* his/her understanding of the "best practices" involved with educating for intellectual virtues

### Instructional Planning & Delivery:

- Work with the Principal and history chair to set standards for student achievement including ongoing training and implementation of the Common Core Standards
- Work with the Principal and History Department Chair to establish curriculum, reflect on, and integrate IVA's virtues-based model into daily lesson planning, formative assessments, end of unit performance tasks, unit planning, curriculum maps, and syllabus
- Pursue a variety of methodologies in teaching and instructing students, including lectures, demonstrations, discussions, and laboratory experiences to support students from a varied socio-economic and cultural background and who possess a range of mental and emotional maturity
- Willing to continuously learn about and practice pedagogical practices that align with and promote IVA's character-based goals especially thinking routines and how they are used in the classroom
- Experience facilitating dialogue and classroom conversation with students with a desire for students to take active roles in making their understanding clear to the classroom of learners
- Willing to continuously reevaluate one's own assumptions and beliefs and their effect on student learning
- Recognize and support students in finding multiple ways to approach problems



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- Possesses a thorough love of the subject and a desire to pass this passion onto students
- Desire to provide opportunities for students to engage in grappling with and wondering about the content
- Create lessons that involve inquiry and give space for students to create and communicate their own understanding
- A willingness to incorporate technology in the classroom when necessary (e.g. power points, Explain Everything player, Google classroom, our student information system Illuminate, etc.) for instruction, planning, and communication and to ensure student engagement.
- A diligent tracking of student use of technology in the classroom including checking in and out iPads, tracking misuse of iPads by students, and working with colleagues to share iPad carts

### **Elective Classes**

- Note: Our schedule of classes is build upon single subject core credentialed teachers. We will offer 9 history classes but need one of the two history teachers to teach the 10th “history” assigned class elective. Electives are determined based on a teacher’s passion and qualification
- Be willing and flexible to teach elective course(s) that fit with the applicant’s training, interest, and passions
- Bring the same instructional pedagogy and philosophy to bear in teaching elective courses

### **Student Assessment**

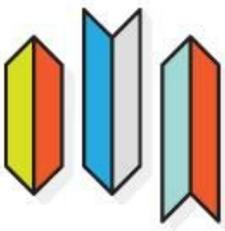
- Assess, evaluate and monitor students’ progress towards IVA’s academic and character-based educational goals
- Provide ongoing and timely feedback to students on their progress towards meeting expectations and achieving goals
- Use student data to reflect on effectiveness of lessons and student achievement progress in order to improve instruction and personal practice

### **Learning Environment**

- Create and manage a classroom environment or culture the components of which are clearly geared toward fostering growth in intellectual virtues.
- Establish, model, practice and reinforce age-appropriate rules and discipline using school approved procedures; create and consistently use individual behavioral management plans as needed
- Monitor and promote the social-emotional and physical safety and security of students

### **Student Support & School Culture**

- Communicate effectively and maintain strong relationships with students, families, colleagues and administrators
- Take a leadership role by investing in decision-making and implementation with teachers and staff
- Collaborate with staff to implement a social and emotional culture from within the classroom including shared restorative practices and a graduated approach to discipline
- Act as advisors to students per description of advisory plan
- Oversee and assist with student supervision including arrival/dismissal, lunch, and break



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- Join in school events as able including Info Nights for prospective families, attending a board meeting, and other events as selected

### Qualifications and Desired Characteristics:

- Bachelor's and a California Single Subject Social Science Credential
- Masters and prior teaching experience preferred
- Strong commitment and passion for your subject area
- Strong commitment and passion for IVA's mission and values
- Strong analytical, critical thinking and problem solving skills that can be applied to curriculum development
- Excellent written and verbal communication skills
- Flexibility and willingness to tackle simple as well as complex tasks
- Ability to communicate and interact effectively with multiple constituencies including parents, faculty, staff and students
- Ability to work in a windows and Mac environment and troubleshoot technology within the classroom
- The ability to work autonomously and practice professionalism
- Demonstrated initiative, leadership, and tenacity
- Spanish language skills is a plus

### Salary & Benefits:

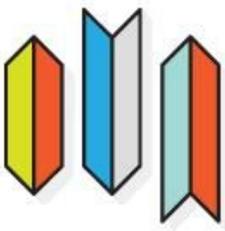
- This is a full-time 10-month position that begins in the middle of the school year to fill an opening. Salaries are paid out on a monthly basis on the first of the month. To see the adopted teacher salary scale please see our website. Full time positions include health benefits and credentialed teachers are enrolled in CalSTRS retirement.

### Calendar Year:

For a complete academic calendar please see the updated version on the school's website. Teaching positions at IVA include summer Pedagogy Seminar training to provide training in the intellectual virtues model and Professional Development to provide development in the instructional and behavior practices at IVA before the 2016-2017 school year begins August 15-19 and August 22-26 with the first day of Faculty Academy starting Tuesday, August 30, 2016.

### Physical Demands:

Spends the majority of the day in the classroom. In the classroom the teacher will frequently display light objects they are working with and demonstrating. These must be displayed in a manner which enables the students to see the objects. Teacher must be able to move through the classroom and be able to maneuver in tight spaces between desks. Dealing with students can entail positioning the body to enable the teacher to be on a face-to-face level with the student on an occasional to frequent basis on a given day. Must be able to use the whiteboard occasionally to frequently to communicate lessons to the students.



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The teacher may be required to do playground/yard duty, which involves moving on even and uneven surfaces including pea gravel and negotiating a 6” curb. Playground duty requires visual acuity in order to see students who may be engaging in unsafe conduct or who have injured themselves and need assistance.

Use this only if using these are an essential function and not just a marginal function. Look at how often they are used. The teacher uses computers, overhead projectors, iPad cards, which would require a 10-pound force to push or pull cart. The teacher often moves student’s desks and chairs to change the layout of the classroom to influence teaching situations. The teacher must be able to develop lesson plans, grade papers and input student information.

### Work Environment:

This position works in a variety of settings including classrooms and outdoors and may experience heat or cold extremes as well as fumes, odors, dust, noise level is moderate to loud.

### Right to Revise:

This job description is not meant to be all-inclusive and the School reserves the right to revise this job description as necessary without advance notice.

The statements herein are intended to describe the general nature and level of work being performed by employees, and are not to be construed, as an exhaustive list of responsibilities, duties and skills required of personnel so classified. Furthermore, they do not establish a contract for employment and are subject to change at the discretion of the employer without notice.

Employee: I have received a copy of the above Job Description and agree to direct any questions to my supervisor.

Employee Signature

Date

\_\_\_\_\_

\_\_\_\_\_

Intellectual Virtues Academy Principal Signature

Date

\_\_\_\_\_

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In accordance with Education Code Section 47605, Intellectual Virtues Academy and its governing board affirms the following: In addition to any other requirement imposed under the Charter Schools Act, Intellectual Virtues Academy shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of the characteristics listed in Section 220, including, but not necessarily limited to the following: disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, or association with a person or group with one or more of the above actual or perceived characteristics."

IVA shall have no authority to enter contracts for or on behalf of the Long Beach Unified School District. Any contracts, purchase orders, or other documents which are not approved or ratified by the Long Beach Unified School District Governing Board as required by law, including, but not limited to, Education Code section 17604, shall be unenforceable against the Long Beach Unified School District and shall be the IVA’s sole responsibility.