



## **MENTAL HEALTH COUNSELOR**

### **JOB SUMMARY**

**DIS Counseling** – Weekly individual and small group counseling with a focus on social/emotional functioning that negatively affects academic progress, in addition to the development of long-term academic/vocational goals and independent living-skills.

**Educationally Related Mental Health Services** – Individual and family counseling focusing on aspects such as educational and career guidance, learning problems, coping and/or social skills development, self-esteem building, parent skills training, and interpersonal family interventions.

**Developmental/Preventative Guidance** – Help oversee the school’s Behavior Modification Program for students.

- \* Develop and maintain individualized program goals for each student in accordance with IEP goals
- \* Monitor and create, when necessary, Behavior Support Plans
- \* Assist classroom teachers in administering weekly program-based privileges and/or behavioral interventions.
- \* Assist educational staff in the infusion of therapeutic content into the educational curriculum/planning of community activities.

**Crisis Intervention** – Available during the school day as needed when student is experiencing a crisis situation; Help develop and/or implement safety plans for high-risk students.

**Consultation/Referral** – Ongoing consultation with administrators, teaching staff, students’ families, and outpatient service professionals to address school-related problems and issues; Participation in IEP meetings; Assist in coordinating parent meetings as needed; Provide information/make referrals to community resources as needed.

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### **QUALIFICATIONS**

**License** – Marriage and Family Therapist, Clinical Social Worker, Educational Psychologist, or license eligible intern under the supervision of an LMFT, LCSW, or LEP  
OR

**Credential** – PPS in School Psychology, School Counseling, or School Social Work

**Specialized Skills** – Ability to interact and communicate both verbally and in writing with adolescents, educational staff, families, and the public; Knowledge of school-based/community resources, especially related to the mental health, social services, and education fields preferred.