EL CAMINO REAL CHARTER HIGH SCHOOL

A California Distinguished School 5440 Valley Circle Boulevard Woodland Hills, California 91367 818.595.7500 TEL; 818.710.9023 FAX

www.ecrchs.net

BRAD WRIGHT Board Chair

DAVID HUSSEY Executive Director

JOB DESCRIPTION

Job Title:	School Psychologist
Department:	Student Support Services
Reports To:	Administrative Director, Student Support Services
Location:	ECRCHS Campus, Woodland Hills, CA
FLSA Status:	Non-Exempt

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Job Summary	Job Duties, Responsibilities, Qualifications, and Requirements Under the direction of the Administrative Director, the School Psychologist supports student achievement and success at both the individual and at the school level, providing expertise in	
	mental health, learning, and behavior. The School Psychologist collaborates with families, teachers,	
	counselors, administrators, and other stakeholders to help create a learning environment that is	
	safe, healthy, and supportive for students and that strengthens the connections between home, school, and the community. The School Psychologist assesses the learning, development, and	
	social-emotional needs of students through the Special Education program.	
Essential Duties and	Deliver a planned and coordinated program of psychological services	
Responsibilities	 Provide counseling, instruction, and mentoring for those struggling with social, emotional, and behavioral challenges 	
	 Participate in the school's intervention process to support student success at school, including consulting with school personnel, parents, and others regarding concerns about student progress 	
	 Conduct psychoeducational assessments of individual students to determine educational needs, learning characteristics, and social behavior relevant to educational placement and instructional planning 	
	Evaluate eligibility for Special Education services (within a multidisciplinary team)	
	 Assist in developing a written individual educational plan for students who are eligible for special education placement and/or service, including with the development of behavior support plans 	
	• Increase achievement by assessing barriers to learning and determining the best instructional practices or accommodations to support student success	
	Identify and address learning and behavioral problems that interfere with school success	
	• Promote wellness and resilience by reinforcing communication and social skills, problem solving, anger management, self-regulation, and self-determination	
	Work with teachers and multidisciplinary teams to design and implement academic and behavioral interventions	
	Work with teachers and multidisciplinary teams to design and implement student progress monitoring systems	
	Work with teachers and multidisciplinary teams to identify and resolve academic, social, and emotional barriers to learning	

	Promote school policies and practices that ensure the safety of all students by reducing school
	violence, bullying, and harassment
	Collaborate with administrators and multidisciplinary teams to support implementation of
	school-wide programs that help build and maintain a positive school climate conducive to
	learning
	Participate as a crisis team member and provides crisis intervention for students and staff in the
	advent of sudden illness or injury
	Provide individual and group counseling services as indicated on IEPs
	Maintain confidentiality regarding all school and health-related issues
Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.	
	d below are representative of the knowledge, skill, and/or ability required.
Education and/or	Bachelor's degree from an accredited college or university
Experience	Current valid California Pupil Personnel Services (PPS) Credential with an authorization in School
	Psychology
	Master's Degree in School Psychology or related field preferred
Knowledge &	Knowledge of current best practices for working with students with learning, behavioral, and
Abilities – Minimum	emotional challenges
Requirements	Knowledge of federal, state, and local Special Education legal requirements
	Ability to communicate effectively, orally and in writing, with all stakeholders
	Ability to work collaboratively with all stakeholders
	Must have excellent time management and organizational skills
	Working, proficient knowledge of Microsoft Office, Excel, Student Information Systems and
	other organizational technology
Work Environment	El Camino Real Charter High School is a campus environment consisting of over 3,000 students,
	faculty and staff. There is a moderate noise level, with schedule bells ringing throughout the day.
	This position requires interaction with students, parents, faculty, and staff on a daily basis.
Physical Demands	Able to return to a task after interruption;
	Sit or stand for extended periods of time, in both indoor and outdoor environments;
	Kneel, bend at the waist, and reach overhead, above the shoulders, and horizontally;
	Walking on campus required as needed.
	Lifting, carrying, pushing or pulling moderately heavy objects. Must be able to lift a minimum of
	ten (10) pounds.