



CASTAIC UNION SCHOOL DISTRICT

28131 Livingston Avenue • Valencia, California 91355

Phone: (661) 257-4500 • Fax: (661) 257-5737

CLASSIFIED EMPLOYMENT OPPORTUNITY

REGISTERED BEHAVIOR TECHNICIAN NORTHLAKE HILLS ELEMENTARY SCHOOL

7 hours per day from 7:30a.m. to 3:00p.m.

Salary: Range 11, Initial New Hire Placement Step 1 – 3, \$19.19-\$20.16 per hour

Opening Date: March 3, 2023

Closing Date: March 23, 2023

Please Apply on Edjoin

CLASS DEFINITION: Classified

The job of Special Ed Paraeducator - Behavior Management is done for the purpose/s of providing support to the instructional program under the general supervision of a Board Certified Behavior Analyst and/or School Psychologist, supporting the coordination of a school behavior program designed to support students (in general and special education) who exhibit the most challenging behaviors to develop pre-social behaviors and coping skills; serving as a coach to school personnel regarding behavioral interventions; assisting in the development and implementation of behavioral intervention plans/services for eligible students; collaborating with school-site leadership to evaluate the effectiveness of the program and making needed adjustments.

QUALIFICATIONS:

1. Must successfully complete a pre-employment medical examination and be free of communicable diseases.
2. Must meet district and state standards for physical and mental health.
3. High school diploma or equivalency.
4. Certification for Registered Behavior Technician
5. Able to pass District Proficiency Examination.
6. Ongoing training to maintain RBT certification
7. General clerical experience and knowledge of office machines is desirable.
8. Experience and work involving the supervision of students is desirable.
9. Valid California driver's license. Proof of auto insurance.
10. Will be required to maintain District's current crisis intervention/ behavior emergency response certification
11. May be required to obtain a valid Red Cross First Aid and/or CPR certificate.
12. May be required to attend specialized training.

REPORTS TO: Director of Student Support Services or Designee

PERFORMANCE RESPONSIBILITIES:

1. Ensures the best use of practices in the implementation of pre-referral behavioral interventions, positive behavioral interventions as outlined in the IEP, and implementation of behavioral support and intervention plans of students by collaborating with school psychologists, other specialists or site staff for the purpose of supporting teachers in the classroom.
2. Assist with the professional development for paraeducators and/or instructional assistants (e.g., training, coaching etc.) for the purpose of implementing activities that address training needs of the staff.
3. Supports teachers: education specialists and general education teachers (e.g., through modeling, observing, coaching, planning, etc.) for the purpose of improving their skills and applying them to their work with students.
4. Participates in the designing and redesigning of the district's social/emotional and behavioral supports for the students at the highest level of need for the purpose of supporting and reinforcing program objectives.
5. Attends IEP planning meetings and supports teams with the implementation of systems to track behavior for the purpose of reporting on behavioral progress and making recommendations for the current IEP and development of future IEPs.
6. Communicates regularly with teachers of students to discuss positive support and restoration activities for the purpose of assisting in evaluating progress and supporting activities.
7. Implements and monitors progress with behavior intervention plans and provides direct behavioral interventions/modifications for students that decrease engagement in disruptive, harmful, or negative behaviors and increase engagement in positive replacement behaviors as appropriate for the purpose of supporting students and reinforcing learning concepts.
8. Attends professional development training opportunities in special education and behavioral management, Crisis Prevention Intervention (CPI), positive behavioral strategies used to prevent and de escalate behavior, problem solving and mediation techniques (e.g, classes, conferences, in-service, workshops, refresher courses, etc.) for the purpose of staying current and conveying and/or gathering information required to perform functions.
9. Accompanies students during the transport and instruction of students off-campus (e.g., field trips, etc.) for the purpose of ensuring safe and educational trips.
10. Performs secretarial duties (e.g., maintaining files, scheduling, etc.) for the purpose of ensuring effective and efficient organization and implementation of the school behavior program.
11. Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

PHYSICAL DEMANDS:

Incorporated within one or more of the Performance Responsibilities of this job description are the following essential physical requirements.

- a. Ability to work at a desk, conference table or in meetings of various configurations.
- b. Ability to stand, walk and be physically active for extended periods of time up to the duration of the shift.
- c. Ability to see for the purpose of reading laws and codes, rules and policies and other printed matter.
- d. Ability to hear and understand speech at normal levels.
- e. Ability to communicate so others will be able to clearly understand a normal conversation.
- f. Ability to bend and twist, sit, stoop, kneel, push, pull, and crawl.
- g. Ability to lift 25 lbs. on a regular basis and 50 lbs. on an occasional basis
- h. Ability to carry 25 lbs. on a regular basis and 50 lbs. on an occasional basis

- i. Able to push and pull mobility devices such as a wheelchair and/or adaptive stroller.
- j. Able to climb slopes, stairs, steps, ramps and ladders.
- k. Able to exhibit full range of motion for:
 - Shoulder external rotation and internal rotation
 - Shoulder abduction and adduction
 - Elbow flexion and extension
 - Shoulder extension and flexion
 - Back lateral flexion
 - Hip flexion and extension
 - Knee flexion and extension
- l. Ability to reach in all directions.
- m. Able to demonstrate manual dexterity necessary to operate a computer and other equipment in a safe and efficient manner.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Position Environment: Work is typically performed in various school environments. The work environment is moderately noisy.

Exposures, Risks and Hazards: While performing the duties of this classification, an employee is exposed to childhood and infectious diseases, constant interruptions, demanding timelines, behavior incidents that may include loud or inappropriate vocalizations, students physical aggression and the normal risks and hazards of operating computer-related equipment, and the normal risks and hazards of lifting and moving disabled students.

REASONABLE ACCOMMODATION

The District will comply with all legal requirements relating to reasonable accommodation for employees and job applicants.

In accordance with Public Law 99-603 (U.S. Immigration and Naturalization Service), we wish to give all applicants this preliminary advice: PL 99-603 requires that all employees hired after November 6, 1986, provide proof of work eligibility and, therefore, we are asking that applicants be prepared to provide appropriate documentation which establishes their right to work in this country. The Castaic Union School District does not discriminate on the basis of race, color, national origin, sex (including sexual harassment), handicap (or disability), or age in any of its policies, procedures, or practices. This non-discrimination regulation covers admission and access to, and treatment and employment in, the District's programs and activities. Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the district's grievance procedures, may be directed to: Title IX (or sex equity) Coordinator and Section 504 (or disability) Coordinator, Steve Doyle, Superintendent, Castaic Union School District.