



# CASTAIC UNION SCHOOL DISTRICT

28131 Livingston Avenue • Valencia, California 91355

Phone: (661) 257-4500 • Fax: (661) 257-5737

## CERTIFICATED VACANCY

**Teacher – Education Specialist (Moderate/Severe)  
Northlake Hills Elementary School  
Starting Salary: \$48,927 - \$82,269 - Salary Dependent Upon Years of  
Experience and Units Above a B.A.**

**Opening Date: July 28, 2022  
Closing Date: August 8, 2022 by 4:00 p.m.**

**Please Apply on Edjoin**

### **DESCRIPTION OF POSITION:**

To provide an educational program for individuals with exceptional needs who require intensive instruction and training in programs serving pupils with the following profound disabilities: Autism, deafness-blindness, deafness, hearing impairment, severe orthopedic impairments, emotional disturbances, severe mental retardation/severe developmental delays, multiple handicaps, specific learning disability, speech or language impairment, traumatic brain injury and visual impairment.

### **QUALIFICATIONS:**

1. Physically, mentally, emotionally and morally fit to undertake responsibilities involving the health, safety and welfare of children.
2. Good physical condition; able to pass District required physical.
3. Credential: Possession of a credential authorizing service for the severely handicapped and single subject or multiple subject credentials as needed based on pupil's program needs. Must have certification in either Cross-Cultural Language and Academic Development (CLAD) or Special Designated Academic Instruction in English (SDAIE).
4. Education: Possession of an earned Baccalaureate or higher degree from an accredited college or university with emphasis in special education for the multi-handicapped, instructional technology, and subject matter fields commonly taught in the elementary or secondary school levels.
5. Experience: Successful teaching experience, or successful remedial teaching experience, or student teaching or internship in a severely handicapped program with pupils who have multiple handicaps.
6. Favorable recommendations from student teaching supervisors and/or other professionals who have observed the character and/or scholastic attainment and/or classroom performance of the teacher.

### **DUTIES:**

1. Teach pupils in a Division of Special Education class the skills and subject matter commensurate with their intellectual, physical and emotional needs, as determined by assessment and utilizing State/Board adopted curriculum.
2. Provides an appropriate physical and psychological environment to establish and reinforce appropriate pupil behavior, attitudes and social skills.
3. Assesses pupils to determine their functional and cognitive levels.
4. Develops and implements standards-based lesson plans.
5. Develops and implements appropriate standards-based IEP goals and objectives.
6. Works cooperatively with the IEP team in assessing pupil needs and learning deficiencies, and develops alternative solutions to remediate pupil learning and behavior problems.
7. Establishes and maintains standards of student behavior utilizing behavior management strategies and techniques, including behavior modification, reinforcement, and other positive shaping processes.
8. Reviews, analyzes, and evaluates pupil academic and social growth.
9. Counsels, confers, and communicates with parents, school and District personnel regarding pupil progress, and in the interpretation of the educational program.
10. Maintains a variety of pupil records, including attendance, report cards, progress reports and transcripts.
11. Selects and requisitions appropriate educational supplies, materials, books, equipment, and learning aids.
12. Establishes and maintains a suitable room environment through the proper control of heating, lighting and ventilation.
13. Performs a variety of non-instructional duties, including curriculum and instructional development activities, student supervision, and advisory and consultation activities.

**If you have questions, please contact Wendy Mullins in HR at (661) 257-4500, ext. 1503**

*In accordance with Public Law 99-603 (U.S. Immigration and Naturalization Service), we wish to give all applicants this preliminary advice: PL 99-603 requires that all employees hired after November 6, 1986, provide proof of work eligibility and, therefore, we are asking that applicants be prepared to*

*provide appropriate documentation which establishes their right to work in this country. The Castaic Union School District does not discriminate on the basis of race, color, national origin, sex (including sexual harassment), handicap (or disability), or age in any of its policies, procedures, or practices. This non-discrimination regulation covers admission and access to, and treatment and employment in, the District's programs and activities. Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the district's grievance procedures, may be directed to: Title IX (or sex equity) Coordinator and Section 504 (or disability) Coordinator, Steve Doyle, Superintendent, Castaic Union School District.*