The Director will be responsible for providing management and leadership for the implementation of the District’s English Learner (EL), Standard English Learner (SEL), Dual Language and APOLO, and World Language and Culture programs aligned to the new LAUSD English Learner Master Plan.

PRIMARY DUTIES AND RESPONSIBILITIES:

- Provides leadership to support student achievement and effective instruction for ELs, SELs, dual language, and world language and culture programs by identifying best practices, implementing and refining strategic improvement plans, determining professional development areas, and interfacing programs with District goals and initiatives.
- Leads the effort to provide content and technical support to the Local Educational Service Centers (LESC) in the District-wide implementation of ELs, SELs, dual language, and world language and culture programs.
- Supports and supervises the District Multilingual and Multicultural Education Division using a Performance Management approach.
- Keeps abreast of current research and national/state information regarding ELs, SELs, dual language, and world language and culture programs in order to lead the District in effective practices.
- Collaborates, supports, and guides the LESC as they create, develop, and implement differentiated professional development that addresses the needs of ELs, SELs, dual and world language students to include students with disabilities and gifted and talented education students.
- Uses data to guide the work of the Multilingual and Multicultural Division to include the monitoring of reclassification rates and the developmental progress of all ELs including Long-Term English Learners.
- Collaborates with the LESC Counseling Coordinators in the development and monitoring of Master Schedules that provide access to coursework enabling students to re-designate and enroll in A–G coursework.
- Works collaboratively with OCISS content teams to implement District policy and plan standards-based English Language Development instruction and access strategies across all subject areas.
- Establishes and maintains communication with parents and the community regarding effective practices that support ELs, SELs, dual language, and world language and culture programs.
- Performs other duties as assigned.

Salary: 45G, Temporary Adviser (0515) - E Basis ($93,411 - $116,492)** – 234 paid days

Subject to furlough days approved by the Board and/or Superintendent for the 2012-2013 school year; above rates will be adjusted accordingly.

MINIMUM REQUIREMENTS: All minimum requirements must be met on or before the filing deadline. It is the responsibility of the applicant to ensure that documentation of minimum requirements is on file with the Human Resources Administrative Selection Unit. For information on submitting your documentation, please call (213) 241-6886.

- At least eight school years of successful full-time public school service in a certificated position(s), no fewer than three years of which must have been in a management position(s)
- At least five (5) years of successful full-time Pre-K – 12 public school teaching experience
- An earned Master’s degree or advanced degree of at least equivalent standard from an accredited college or university
- A valid California Administrative Services Credential
- Completion of required Multicultural Education and Master Plan coursework *
- Bilingual with fluency in Spanish

*Out-of-District candidates have one year to complete this requirement.*
DESIRED QUALIFICATIONS:
- Demonstrates success in current and former positions by moving substantial numbers of EL and SEL students to proficiency in English language arts and mathematics
- Uses student-centered data to determine the effectiveness of core instruction, behavioral systems, and strategic and intensive interventions with the goal of increasing proficiency for ELs and SELs
- Degree in Bilingual Education or Second Language Acquisition
- Demonstrates a working knowledge of the California State Standards, research-based content knowledge, and pedagogy of English Language Development, Culturally Relevant and Responsive Teaching, and SDAIE
- Uses a multi-tiered approach to instruction that promotes access to core and academic English proficiency for all students
- Uses technology for data collection and analysis for reporting, teacher improvement, and to promote academic proficiency for ELs and SELs
- Experience in designing and delivering professional development using adult learning theory that aligns District policies to Local District priorities and school needs
- Experience in facilitating group processes, including consensus building and conflict resolution
- Possesses excellent oral and written communication skills
- Ability to work effectively with diverse racial, ethnic, linguistic, disability, and socioeconomic groups
- Ability to travel to multiple sites throughout the District

DEADLINE: June 1, 2012, 5:00 PM

APPLICATION PROCEDURE:
To be considered, you must submit the following as attachments:
1. Cover letter that describes your success in the following areas:
   - Leading successful implementation of effective instructional systems for ELs, SELs, and dual and world language students that resulted in increased student achievement
   - Promoting a culture of shared accountability
   - Building the effectiveness of a collaborative staff
   - Utilizing student data to identify and design instructional strategies to address the needs of English learners.
2. Current resume (include employee number, if a District employee)
3. List of three (3) references and contact information that includes your current and next most recent supervisor(s).
   References will be verified for all applicants who are finalists for the position.

You are advised that meeting the stated minimum requirements does not ensure an invitation to an interview.

Submit Materials to the Office of Curriculum, Instruction, and School Support via email to graciela.gonzalez@lausd.net and include the following in the Subject Line of the email: Director, Multilingual and Multicultural Education, PreK–12 English Learner Program; Your Name

The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.

**MST Schedule subject to change pending outcome of a position study.**