OVERVIEW:

Provide a high quality instruction within a small school environment where every student is known and valued as an individual; uphold the mission and values of American Indian Model Schools (AIMS) and contribute to our goal that every student in California has access to a high quality public education.

*ESSENTIAL DUTIES & RESPONSIBILITIES:

- -Establish a culture of high expectations that includes the shared belief that every student will attend college.
- -Develop and implement lesson plans and classroom activities aligned with Common Core Standards and AIMS Instructional Guidelines.
- -Assess students regularly and analyze student results; refine and differentiate classroom instruction based on assessment data and student needs.
- -Collaborate with colleagues to improve instructional practices throughout the school; share best practices.
- -Communicate regularly with students and their families about classroom activities and student progress.
- -Involve parents and guardians as partners in their students' education.
- -Manage student behavior to ensure every student is fully engaged.
- -Actively participate in professional development activities, and work closely with Head of School and Dean.
- -Maintain accurate student records including attendance.
- -Identify unique student needs and collaborate with team members to effectively address those needs.
- -Support the mission, vision, and core values of AIM Schools.
- -Perform other related duties as required and assigned from Head of School and Deans.
- -Flexibility of schedule to accommodate monthly Saturday School, Summer School, as well as additional after school tutoring

*QUALIFICATIONS:

- 1) Required knowledge, skills & abilities:
- -Knowledge and application of child cognitive development and various learning styles
- -Knowledge of various subject matter, including Common Core Standards and subject-specific frameworks
- -Aptitude to analyze qualitative and quantitative student data to inform next phase of teaching
- -Capacity and willingness to reflect and improve instructional practices to better serve students
- -Ability to collaborate with colleagues, parents and community
- 2) Minimum educational level:
- -Bachelor's Degree
- -Valid California Teaching Credential

- -English Language Learner Authorization required
- 3) Experience required:
- -1+ year working with students as a teacher, teacher intern, or teaching assistant preferred

TB and Livescan clearance required.