Behavioral Technician-Special Education Support
Job Description
2019

Purpose Statement:
A Behavior Technician works as a team member with teachers, counselors, school social workers and other appropriate personnel to establish positive student contacts that develop appropriate and positive behavior modifications enabling students to succeed. He/she will assist instructional personnel by participating as a team member in the development and monitoring of comprehensive behavioral objectives, goals and plans, including a Behavior Support Plan (BSP) and/or a Behavior Intervention Plan (BIP).

Essential Functions:
● Oversees calming space for students needing assistance outside the classroom setting
● Works one-on-one with students to affect behavior changes
● Evaluates student’s needs and provides interventions to redirect behavior
● Implements behavioral programs designed to make positive and appropriate changes
● Reinforces appropriate behaviors and redirects negative behaviors
● Provides values clarification including rules, expectations and consequences
● Implements consequences for inappropriate behavior with proper training
● Assesses crisis situations and defuses situations using conflict resolution and crisis management techniques (after attending CPI Training)

Communication/Consultation
● Monitors physical and emotional changes in students and reports to appropriate personnel and agencies
● Consults with teachers, support staff, and administrators to obtain information and advice on prior behavior problems, and provides information as necessary concerning behavioral concerns
● Attends and participates in weekly SPED team and grade level team meetings
Program/Staff Support

- Maintains a professional rapport with program/site staff
- Assists the school site team by monitoring student behavior changes, assisting with academics, and supervising various activities during the course of the instructional day to maintain a controlled and safe environment for students and staff
- Attends IEP (Individualized Education Plan) and student progress meetings as requested
- Maintains awareness of fire drill procedures, earthquake preparation and emergency contingency plan for the school site. Imple-ments school’s emergency procedures as requested
- Attends and provides training regarding safety, security, physical restraints and behavior management procedures as requested
- Oversees peer counseling groups, social skills instruction, recreational activities, and other learning opportunities as requested

Job Requirements:

- Registered Behavior Technician Certificate required
- Fingerprint clearance
- TB clearance
- Current CPR training

Minimum Qualifications:

- Experience supporting students in a school environment, both in the classroom setting, small group instruction and one-on-one tutoring
- Experience with student behavior support systems
- Positive attitude and ability to work constructively with others
- Teaching experience preferred as aspects of the responsibility include co-teaching
- A Bachelor’s Degree in Special education or a related field preferred.

Essential physical requirements:
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- Ability to work at a desk, conference table or in meetings of various configurations.
- Ability to stand and circulate for extended periods of time.
- Ability to walk moderate distances, achieve full range of motion in back, shoulders, wrists, knees with no pain, sit in classroom chairs, and kneel or sit on floor for extended periods of time throughout the course of the day
- Ability to lift and move and carry objects of up to 25 pounds.
- Ability to see for purposes of reading correspondence, documents and printed matter and observing students.
- Ability to hear and understand speech at normal levels.
- Ability to communicate so others will be able to clearly understand normal conversation.