Special Education Resource Specialist Teacher

Job Description

Job Title: Special Education Resource Specialist Teacher

Classification: Certificated

Reports to: Director of Special Education; and other members of the administrative

team

Summary of the Job

Job descriptions are intended to present a descriptive list of the range of duties performed by employees in the position and are not intended to reflect all duties performed within the job.

The Resource Specialist provides:

- 1) Support for the instructional program for students with special needs;
- 2) Pertinent information and consultant services to staff members and parents;
- 3) On-going student assessment and evaluation;
- 4) On-going planning with regular classroom teachers and also promotes and supports the school Student Study Team/SST.
- 5) Instruction in all the content areas.

Essential Duties and Responsibilities:

- Develops educational plans (IEPs) for the purpose of meeting the individual needs of exceptional students
- Evaluates students for the purpose of identifying student needs
- Coordinates services to students for the purpose of ensuring efficient instructions and an effective cohesive program
- Teaches/instructs students for the purpose of ensuring successful progress towards student's goals and objectives
- Consults/collaborates with staff, parents, and agencies for the purpose of ensuring appropriate delivery of services and adherence to due process
- Schedules services for students for the purpose of providing efficient and effective services for students
- Knowledge and skill to provide instruction in the areas of English language Arts, math, and algebra

Education and/or Experience:

Bachelor's Degree, including appropriate coursework in education

- Special Education Credential and Resource Specialist Certificate (or be eligible for an Emergency Credential or waiver)
- A valid California driver's license and proof of automobile insurance.
- Department of Justice fingerprint clearance
- Minimum three years teaching experience

Skills, Knowledge and/or Abilities Required:

Knowledge of:

- K-12 core curriculum content
- A variety of appropriate assessment tools to identify students with special needs
- How to implement an integrated instructional program
- How to write effective, meaningful student goals and objectives
- Appropriate options of delivery methods and services
- How to coordinate services with the regular education classroom and program
- Appropriate modifications and/or accommodations and interventions of classroom curriculum
- Due process rights and procedures
- Effective interpersonal communication techniques

Ability to:

- Coordinate service with the regular education teacher and work with core curriculum
- Administer a variety of assessments
- Plan for effective, meaningful integration of student instruction
- Implement curriculum that addresses student goals and objectives
- Deliver methods and services to match specific student needs
- Work with regular teachers in a team effort to plan curriculum and student support
- Develop and implement modifications and intervention strategies
- Document necessary federal and state due process rights and procedures
- Work with staff using effective communication techniques

Skills to:

- Work with core curriculum and know where and how to access core curriculum content material
- Interpret and evaluate assessment results
- Coordinate curricular areas to help establish an integrated program for each student
- Conduct on-going evaluation of student goals and objectives
- Evaluate effectiveness of strategies and techniques used and adjust instruction and delivery as needed
- Work on a daily basis with teachers to develop and maintain teaming/communication

- Support classroom modifications and intervention strategies
- Translate all necessary documentation in an understandable format on Special Education forms and files
- Use effective and appropriate communication techniques with students, parents, staff, agencies and community members
- Work with students with exceptional needs
- Modify core curriculum and implement appropriate teaching strategies

Qualifications:

- Language Skills: Have a great command of the English language. Spanish Bilingual preferred.
- Mathematical Skills: Mastery of basic math and Algebra.
- Technology Skills: Able to use excel, Word, PowerPoint, communicate via email, Google Docs
- Reasoning Ability: Able to initiate tasks, plan, and problem solve
- Personal Qualities: Prompt, team player, flexible
- Transportation: Able to drive to locations assigned to provide supports and services, to professional development opportunities

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