



An Invitation to Apply for:

SUPERINTENDENT

Southern Humboldt Joint Unified School District

110 School Rd. Miranda, CA 95553



Board of Trustees

Dennis O'Sullivan	President	2020
Michelle Bushnell	Clerk	2022
Collett Fenske	Member	2022
Barbara Lindsay	Member	2020
Thomas Mulder	Member	2022

Application and Selection Process:

Information may be obtained by contacting : Stephanie Jackson at sjackson@hcoe.org or by calling (707)-445-7039.

Interested applicants must submit all of the following documents through [EDjoin](#) on or before:

Monday, March 16, 2020

5:00 p.m.

- Completed [EDjoin](#) application
- Personal letter of introduction
- Resume including record of professional education and experience
- Letters from five professional references (three of which must be current and relevant to the position)
- Copy of Administrative Services Credential and advanced degrees
- Master's degree or higher desired

During the process, reference checks will be made to those individuals having knowledge of the candidate's professional performance.

Interviews will be held on Saturday, April 4, 2020

Any candidate who attempts to influence the selection process by contacting the board will be disqualified from further consideration.

Completed application packet and related information should be submitted directly through [EDjoin](#).

SHUSD is an equal opportunity employer

District Profile

Southern Humboldt Unified School District (SHUSD) is a geographically mountainous area located approximately 200 miles north of San Francisco and 170 miles south of Oregon. The district boundaries cover approximately 773 square miles of steep terrain, deep river valleys, large Redwood State Parks, coastal mountain ranges and a small beachside fishing community. It is a diverse, evolving rural area of Northern California, distinctively different from large urban areas with ever-expanding artisan communities. Southern Humboldt expands across the southern-central portion of Humboldt County, rooted in the heart of The Humboldt Redwoods State Park. The district boundaries expand across the historic upper Mattole River Valley to the west and the three forks of the Eel River to the east. To the north, it extends to include the town of Weott, and to the south, it extends just south of the Mendocino county line. A diverse economy of agriculture, timber, commercial fishing, tourism, the school district, and state agencies supply the majority of employment in the southern part of Humboldt County.

The district currently serves approximately 780 students in grades TK–12. Districtwide enrollment has remained relatively stable over the last several years. The district maintains three elementary schools, one Junior and one Senior High School, and one alternative educational site. The three elementary schools include Casterlin Elementary School (TK-8); Redway Elementary School (TK-6); Whitethorn Elementary School (TK-6); Miranda Junior High School (7-8); South Fork High School (9-12); and The Osprey learning Center, an umbrella for the Alternative Education, Independent Study and Continuation classes.

Desired Characteristics of the New Superintendent

- A visionary leader with hands-on leadership skills and a strong sense of community who is active and visible in school programs, the district, and the community.
- A leader who knows and uses excellent communication both verbally and in writing.
- An advocate for students and keeps them in the focus of all decisions and has a record of improving achievement.
- A leader who knows and uses excellent conflict management skills with a decisive leadership style and willingness to make tough decisions balanced with an ability to delegate authority when needed.
- Will develop strong relationships with the board, creating a partnership focused on a common vision and goals with a high level of accountability and follow through.
- Exemplary interpersonal, communication, and listening skills, and encourages and respects different perspectives with an "open-door" philosophy and pro-active style to effectively address different issues and situations.
- A collaborative and inclusive leadership style that exhibits transparency with leadership skills that foster and maintain a climate of trust.
- Experience in working with rural populations/understanding rural communities and their unique needs/issues.
- Promotes a home to school connection and sees families/community as partners, building support through relationships.
- A leader who will have longevity in the District.
- Will have a regular presence at school sites and ongoing dialogue with district management team and departments.
- Has the financial experience to provide budget oversight, supervise budget development, and seek creative approaches to maximizing district resources.
- Possesses knowledge of special education, Healthy Start, family resource programs, trauma – informed schools and social emotional learning curriculum and instructions, common core, accountability assessment systems, and STEAM, as well as technology that supports 21st century learning.
- Has experience working with students in multi-ethnic and socio-economic backgrounds.