



## **Social Emotional Male Groups Instructor**

**Immediate Manager:** Counselor

**Reporting To:** Social Work Specialist

**Position Type:** Part-Time

**Contact:** [joinourteam@ecsonline.org](mailto:joinourteam@ecsonline.org)

### **About ECS**

The mission of the Environmental Charter Schools (ECS) is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. Environmental Charter Schools (ECS) is a non-profit charter management organization with a growing network of free public schools in south Los Angeles. Environmental Charter Schools create and refine engaging, project-based, environmentally-themed, arts-integrated, social-justice driven, interdisciplinary curricula and assessments.

Since its inception in 2000, ECS has been providing students with a unique learning experience that utilizes environmental service learning to inspire our students to find authentic meaning in their studies. ECS now proudly serves over 1,200 students at two middle schools (Gardena and Inglewood) and two high schools (Lawndale and Gardena). ECS' student achievement outcomes include: ECHS Lawndale ranks in the top 2% of public high schools in U.S. News & World Report, 100% of students graduate high school with the coursework necessary for admission to a four-year college or university, and 97% of students are admitted into a four-year college. Most of our students will be the first in their family to graduate from college.

### **The Opportunity**

Environmental Charter Schools is seeking a social emotional male groups instructor who is equipped and trained to facilitate multiple social emotional male group spaces to build social justice awareness, confidence, critical thinking, and communication skills.

### **Primary Responsibilities**

- Creates and plans innovative activities/ lessons that are culturally relevant and appropriate
- Facilitates weekly student classes with social emotional learning focus
- Mentors a caseload of students (average is 15) and support with social skills, conflict resolution, and communication skills.
- Manage classroom behavior during facilitation
- Establishes clear means of communication with administrators and counseling team to communicate any socio-emotional needs from the student group

### **Additional Responsibilities**

- Collaborate with Dean, Social Worker, and Counselor
- Plan and lead a field trip to promote academic success for students
- Attend and collaborate in meetings supporting students.
- Support ECS supervision and duties as assigned by supervisor

### **Qualifications**

- Previous mentoring experience/ or child development training
- Ability to work with parents, students, faculty, and community partners



- Ability to represent the school in a positive way
- Ability to understand student maturity levels and can create lesson pertaining to the maturity levels
- Ability to understand the unique social-emotional needs of students
- Commitment to the success of all students and the ECS mission, vision, and values

**This job primarily operates on a school site and in classrooms, and utilizes typical office equipment (computers, phones, photocopiers, etc.). Physical demands include: positioning to lift (should be able to lift up to 30 pounds to waist high), carry, push, and/or pull, kneel, stoop, crouch and bend. Generally, the job is 60% Stationary and 40% moving/traversing. Travel required for visits to other local school sites or the Home Office (as needed).**

**Although ECS is not currently mandating that employees be fully vaccinated against Covid-19, it is possible that this will be a requirement in the future (subject to state and federal guidelines).**

***The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified. ECS does not discriminate against individuals on the basis of age, actual or perceived race, actual or perceived gender, ethnicity, national origin, religion, disability, or sexual orientation. ECS complies with the Americans with Disabilities Act to ensure equal access to all qualified individuals with a disability. If you have any questions, please contact: Human Resource administrator at (310) 214-3408.***