



Speech-Language Pathology Assistant (SLPA)

Reporting To: Principal

Position Type: Part-Time

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About ECS

The mission of the Environmental Charter Schools (ECS) is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. Environmental Charter Schools (ECS) is a non-profit charter management organization with a growing network of free public schools in South Los Angeles. Environmental Charter Schools create and refine engaging, project-based, environmentally-themed, arts-integrated, social-justice driven, interdisciplinary curricula and assessments.

Since its inception in 2000, ECS has been providing students with a unique learning experience that utilizes environmental service learning to inspire our students to find authentic meaning in their studies. ECS now proudly serves over 1,200 students at two middle schools (Gardena and Inglewood) and two high schools (Lawndale and Gardena). ECS' student achievement outcomes include: ECHS Lawndale ranks in the top 2% of public high schools in U.S. News & World Report, 100% of students graduate high school with the coursework necessary for admission to a four-year college or university, and 97% of students are admitted into a four-year college. Most of our students will be the first in their family to graduate from college.

The Opportunity

Environmental Charter Schools is seeking a talented and dynamic Speech-Language Pathology Assistant (SLPA) to support our student learners.

Responsibilities

- Plan and provide appropriate individual and group speech and language therapy to students consistent with speech/language goals under the direction of a state-licensed Speech-Language Pathologist (SLP).
- Assist with screenings and evaluations as directed by supervising SLP.
- Administer routine speech and language tests as directed by supervisor when the licensed supervisor has assured proper training and administration of such tests.
- Implement behavior management techniques as instructed by the speech and/or behavior therapist.
- Implement documented treatment plans or protocols developed by a supervising SLP.
- Document student progress toward meeting established objectives and report information back to SLP.
- Assist the SLP during assessment including and not limited to assisting with formal documentation, preparing materials and performing clerical duties.
- Schedules activities, prepares charts, records graphs, and data, assists in maintaining a neat and orderly environment.
- Performs checks and maintenance of equipment.
- Attend and participate in staff meetings and training provided to increase professional knowledge, as applicable.
- Other duties as assigned.



Qualifications

- Valid California License in Speech-Language Pathologist Assistant granted by the California Speech Language and Hearing Audiology Board
- An Associate Degree in Speech-Language Pathology or a Bachelor's Degree in Communication Disorders/Speech Language Pathology
- Assistant Training or equivalent as approved by California Speech and Language Audiology Board or California Senate Bill 50 Ch.173 grandfathering clause for incumbents with appropriate work experience
- Bilingual - English/Spanish preferred
- Behavior management skills
- Reliable transportation, position requires employee to drive to multiple school sites
- Demonstrate excellent oral and written communication skills and the ability to communicate effectively with a diverse group of colleagues, parents, families, and community members
- Be committed to meeting the needs of a diverse student population
- Commitment to the success of all students and the ECS mission, vision, and values

The Perks

- Enrollment in CalSTRS
- Voluntary Benefits (Supplemental Life, Accident, Short Term Disability, etc.)
- Support with application to loan forgiveness programs, and access to 403b Retirement Plans
- Small Learning Communities with smaller class sizes and lower student to counselor ratios
- Credentialing and Induction support
- Social and Environmental Justice Focus
- Personal growth and enrichment opportunities

This job primarily operates on a school site and in classrooms, and utilizes typical office equipment (computers, phones, photocopiers, etc.). Physical demands include: positioning to lift (should be able to lift up to 30 pounds to waist high), carry, push, and/or pull, kneel, stoop, crouch and bend. Generally, the job is 60% Stationary and 40% moving/traversing. Travel required for visits to other local school sites or the Home Office (as needed).

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified. ECS does not discriminate against individuals on the basis of age, actual or perceived race, actual or perceived gender, ethnicity, national origin, religion, disability, or sexual orientation. ECS complies with the Americans with Disabilities Act to ensure equal access to all qualified individuals with a disability. If you have any questions, please contact: Human Resource administrator at (310) 214-3408.