



## **Speech-Language Pathologist (SLP)**

**Reporting To:** Principal

**Position Type:** Full-Time

**Contact:** [joinourteam@ecsonline.org](mailto:joinourteam@ecsonline.org)

### **About ECS**

The mission of the Environmental Charter Schools (ECS) is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. Environmental Charter Schools (ECS) is a non-profit charter management organization with a growing network of free public schools in South Los Angeles. Environmental Charter Schools create and refine engaging, project-based, environmentally-themed, arts-integrated, social-justice driven, interdisciplinary curricula and assessments.

Since its inception in 2000, ECS has been providing students with a unique learning experience that utilizes environmental service learning to inspire our students to find authentic meaning in their studies. ECS now proudly serves over 1,200 students at two middle schools (Gardena and Inglewood) and two high schools (Lawndale and Gardena). ECS' student achievement outcomes include: ECHS Lawndale ranks in the top 2% of public high schools in U.S. News & World Report, 100% of students graduate high school with the coursework necessary for admission to a four-year college or university, and 97% of students are admitted into a four-year college. Most of our students will be the first in their family to graduate from college.

### **The Opportunity**

Environmental Charter Schools is seeking a talented and dynamic Speech-Language Pathologist (SLP) to support our student learners.

### **Responsibilities**

- Screen and provide response to interventions for students within the general education program
- Complete assessments and evaluation reports
- Complete Review of Records Reports
- Develop goals and recommendations for students with language, speech and hearing deficits
- Develop speech and/or language lesson plans and directly implement virtual and/or in-person therapy for both individual and small group services
- Collaborate and participate in Individual Education Plan (IEP) meetings, Student Study Team meetings and conferences as appropriate
- Notify teachers and administrators of identified language, speech, and hearing students
- Develops an efficient schedule for supporting students
- Implement Individualized Education Plans (IEP) and monitor student goal progress
- Case Manage students with Speech and Language disorders
- Consult and collaborate with community agencies and services and general resources
- Research new information regarding intervention/treatment techniques, methods, assessment materials, available resources and regularly communicates to staff and parents via consultation, collaboration, and in services and/or consultatively handicapped
- Cooperate with others in assessing and helping students solve health, attitude, and learning problems
- Maintain continuing education in SLP
- Evaluate students minimally every 3 years



- Assists the Individualized Education Plan (IEP) team with student assessment, designing an individualized plan for instruction , and monitoring the progress of each student
- Provides individualized, small group, and/or large group instruction as outlined in a student's IEP
- Provides clear behavior expectations for students and monitors student behavior throughout the class and school campus
- Provides a positive learning environment that stimulates student learning and maintenance skills 5. Serves as a resource person to other instructional staff who are providing instruction to students not eligible for language or speech services.
- Plans and coordinates the work of instructional assistants or other paraprofessionals including Speech Language Pathologist Assistant (SLPA)
- Supervises Speech and Language Pathologist Assistants with the support of the Director of Student Services.
- Designs, implements, monitors, and reviews as needed appropriate IEPs for students, and records progress in an accurate and timely manner
- Attends regular and special staff meetings and actively participates as a member of the educational team
- Operates standard office and classroom equipment, including a computer, assigned software and assistive devices
- Attends Individualized Education Plan (IEP) meetings, Section 504 meetings, and parent conferences
- Other Duties Assigned

### **Qualifications**

- Valid California License in Speech-Language Pathologist credential granted by the California Speech Language and Hearing Audiology Board
- A Masters Degree in Speech-Language Pathology
- Bilingual - English/Spanish preferred
- Behavior management skills
- Reliable transportation, position requires employee to drive to multiple school sites
- Demonstrate excellent oral and written communication skills and the ability to communicate effectively with a diverse group of colleagues, parents, families, and community members
- Be committed to meeting the needs of a diverse student population
- Commitment to the success of all students and the ECS mission, vision, and values

### **The Perks**

- Enrollment in CalSTRS
- Voluntary Benefits (Supplemental Life, Accident, Short Term Disability, etc.)
- Support with application to loan forgiveness programs, and access to 403b Retirement Plans
- Small Learning Communities with smaller class sizes and lower student to counselor ratios
- Credentialing and Induction support
- Social and Environmental Justice Focus



- Personal growth and enrichment opportunities

**This job primarily operates on a school site and in classrooms, and utilizes typical office equipment (computers, phones, photocopiers, etc.). Physical demands include: positioning to lift (should be able to lift up to 30 pounds to waist high), carry, push, and/or pull, kneel, stoop, crouch and bend. Generally, the job is 60% Stationary and 40% moving/traversing. Travel required for visits to other local school sites or the Home Office (as needed).**

***The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified. ECS does not discriminate against individuals on the basis of age, actual or perceived race, actual or perceived gender, ethnicity, national origin, religion, disability, or sexual orientation. ECS complies with the Americans with Disabilities Act to ensure equal access to all qualified individuals with a disability. If you have any questions, please contact: Human Resource administrator at (310) 214-3408.***