



ELD Teacher

Immediate Manager: ELD Coordinator

Reporting To: Principal

Position Type: Full-Time

Contact: joinourteam@ecsonline.org

About ECS

The mission of the Environmental Charter Schools (ECS) is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. Environmental Charter Schools (ECS) is a non-profit charter management organization with a growing network of free public schools in South Los Angeles.

Environmental Charter Schools create and refine engaging, project-based, environmentally-themed, arts-integrated, social-justice driven, interdisciplinary curricula and assessments.

Since its inception in 2000, ECS has been providing students with a unique learning experience that utilizes environmental service learning to inspire our students to find authentic meaning in their studies. ECS now proudly serves over 1,200 students at two middle schools (Gardena and Inglewood) and two high schools (Lawndale and Gardena). ECS' student achievement outcomes include: ECHS Lawndale ranks in the top 2% of public high schools in U.S. News & World Report, 100% of students graduate high school with the coursework necessary for admission to a four-year college or university, and 97% of students are admitted into a four-year college. Most of our students will be the first in their family to graduate from college.

The Opportunity

Environmental Charter Schools is seeking a talented and dynamic English Language Development (ELD) Teacher to work with our English Language (EL) students.

Responsibilities

- Teach small group classes
- Stay current on trends and best practices in English Language Development
- Meet with administration and teacher leaders, as needed, to develop and refine systems for collecting and analyzing data to improve instruction and student achievement
- Cultivate effective classroom ELD instruction, increase EL students achievement, and build sustainable capacity as an instructional classroom coach
- Organize meetings with grade level teams and departments to share best practices for supporting EL population
- Manage time before, during, and after school flexibly to allow for one's own planning and prepping
- Organize and implement a progress monitoring system for EL and RFEP students
- Keep current with issues, laws and regulations regarding education curriculum activities, educational trends, assessment information, reform initiatives, and other issues related to English Learners
- Oversee redesignation process
- Serve as a support for teachers in their planning
- Assist in organizing D/ELAC and parent involvement in the ELD strategic plan
- Model a personal code of ethics aligned with ECS Mission and Vision
- Other duties as assigned

Qualifications

- California teaching credential including English Learner authorization (CLAD, BCLAD, ELD or Bilingual Certificate of Competence authorization required)
- Minimum of 2 years successful full time classroom teaching experience



- Excellent oral and written communication skills
- Ability to work collaboratively with colleagues and administrators
- Commitment to the success of all students and the ECS mission, vision, and values
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The Perks

- Competitive compensation package inclusive of a generous benefits package
- Enrollment in CalSTRS
- 100% of HMO level healthcare premium costs covered by employer, and contributions towards dependent healthcare
- Employer-paid ECS life insurance
- Voluntary Benefits (Supplemental Life, Accident, Short Term Disability, etc.)
- Generous time off program includes 22 holidays, sick leave and vacation
- Support with application to loan forgiveness programs, and access to 403b Retirement Plans
- Small Learning Communities with smaller class sizes and lower student to counselor ratios
- Credentialing and Induction support
- Social and Environmental Justice Focus
- Personal growth and enrichment opportunities

This job primarily operates on a school site and in classrooms, and utilizes typical office equipment (computers, phones, photocopiers, etc.). Physical demands include: positioning to lift (should be able to lift up to 30 pounds to waist high), carry, push, and/or pull, kneel, stoop, crouch and bend. Generally, the job is 60% Stationary and 40% moving/traversing. Travel required for visits to other local school sites or the Home Office (as needed).

Although ECS is not currently mandating that employees be fully vaccinated against Covid-19, it is possible that this will be a requirement in the future (subject to state and federal guidelines).

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified. ECS does not discriminate against individuals on the basis of age, actual or perceived race, actual or perceived gender, ethnicity, national origin, religion, disability, or sexual orientation. ECS complies with the Americans with Disabilities Act to ensure equal access to all qualified individuals with a disability. If you have any questions, please contact: Human Resource administrator at (310) 214-3408.