



Community Outreach / Campus Designer

Reporting To: Assistant Principal

Position Type: Part-Time

Contact: joinourteam@ecsonline.org

About ECS

The mission of the Environmental Charter Schools (ECS) is to reimagine public education in low-income communities of color to prepare conscious, critical thinkers who are equipped to graduate from college and create a more equitable and sustainable world. Environmental Charter Schools (ECS) is a non-profit charter management organization with a growing network of free public schools in South Los Angeles. Environmental Charter Schools create and refine engaging, project-based, environmentally-themed, arts-integrated, social-justice driven, interdisciplinary curricula, and assessments.

Since its inception in 2000, ECS has been providing students with a unique learning experience that utilizes environmental service learning to inspire our students to find authentic meaning in their studies. ECS now proudly serves over 1,200 students at two middle schools (Gardena and Inglewood) and two high schools (Lawndale and Gardena). ECS' student achievement outcomes include: ECHS Lawndale ranks in the top 2% of public high schools in U.S. News & World Report, 100% of students graduate high school with the coursework necessary for admission to a four-year college or university, and 97% of students are admitted into a four-year college. Most of our students will be the first in their family to graduate from college.

The Opportunity

The role of the Community Outreach / Campus Designer is to care for and improve the culture of the diverse plant life within the ECHS campus while acting as a bridge between the campus ecosystem, education teams, students, and families.

Community Outreach Responsibilities

- Create ways to incorporate students into gardens so they have ownership over space and to share with stakeholders
 - Create entry points for student and community engagement including volunteer days, workshops
 - Use the outdoors as a bridge for students to get to know each other through informal activities
- Create workshops to support:
 - Arts, history of foods and community, physical wellness and mindfulness, literature, integrating ancestral knowledge and families, photography, wellness, business
 - Community goals and individual empowerment, food sovereignty, food as medicine and healing through programming
- Develop procedures for, handout information about, and coordinate consistent food distribution to families
- Distribute resources to families from different partnerships
- Support with planning student field trips and involvement in community gardens and local farmers' markets
- Promote the campus as an educational space (interpretive signs and visuals, and engagement activities)

Campus Designer Responsibilities

- Maintain year-round campus garden to supply the farmer's market for families
- Propagate and cultivate yearly plant stocks for grounds, gardens and educational classes
- Maintain and continue production of compost systems
- Keep an inventory of all gardening equipment and livestock feed on campus
- Communicate with facilities and grounds



- Make sure all gardening tools and equipment are clean and cared for in order
- Analyze raised beds and plants to determine nutrient levels, infections/disease, or infestations of pests and determine the best measures to remedy any problems
- Keep campus ready as a “teaching tool” for teachers and students
- Model a personal code of ethics aligned with ECS Mission and Vision
- Other duties as assigned

Qualifications

- Knowledge of plant selection, planting, harvesting, and composting
- Experience working with youth
- Experience developing unit plans to be taught outdoors
- Excellent communication skills
- Facilitation skills for teaching workshops and sharing resources
- Knowledge environmental justice issues locally to connect content
- Ability to work outdoors and lift wood, dirt, plants, etc
- Ability to work collaboratively with colleagues and administrators
- Commitment to the success of all students and the ECS mission, vision, and values

This job primarily operates on a school site and in classrooms and utilizes typical office equipment (computers, phones, photocopiers, etc.). Physical demands include: positioning to lift (should be able to lift up to 30 pounds to waist high), carry, push, and/or pull, kneel, stoop, crouch and bend. Generally, the job is 60% Stationary and 40% moving/traversing. Travel required for visits to other local school sites or the Home Office (as needed).

Although ECS is not currently mandating that employees be fully vaccinated against Covid-19, it is possible that this will be a requirement in the future (subject to state and federal guidelines).

The above statements are intended to describe the general nature and level of work being performed. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. ECS does not discriminate against individuals on the basis of age, actual or perceived race, actual or perceived gender, ethnicity, national origin, religion, disability, or sexual orientation. ECS complies with the Americans with Disabilities Act to ensure equal access to all qualified individuals with a disability. If you have any questions, please contact the Human Resource Administrator at (310) 214-3408.