APPLICATION PROCEDURE
All application materials must be submitted with the VCOE application as a complete package. A complete application package MUST include the following:

- A completed VCOE certificated application form or online through Edjoin
- Resume
- A copy of your Credential
- Three current letters of reference. Current is 2012 to present.
- A letter of introduction telling why you feel qualified for this position and what you have to offer the Ventura County Office of Education.

Incomplete application packages will not be considered. All submitted materials become the property of the VCOE and will be considered for this position only. VCOE will not return application materials. Applicant is responsible for making copies of all materials and bears the sole responsibility for ensuring that the application package is complete when submitted. Loose material submitted independently of the application package will not be accepted. Applications will be held in strict confidence.

Application Deadline: Open Until Filled

Submit application package to:
Monica Ceniceros
Human Resources
Ventura County Office of Education
5189 Verdugo Way
Camarillo, CA 93012
PH: (805) 383-1912

SELECTION PROCEDURES
Each applicant's papers will be reviewed for completeness and applicability including reference checks. Those who are considered to be most qualified will be scheduled for interviews with a selection panel.

Any attempt to directly contact the Superintendent with the intent of influencing the selection process will be considered a breach of professional ethics and disqualify the applicant from further consideration.

DEAF/HARD OF HEARING SPECIALIST
2013 – 2014

SALARY RANGE: $236.48 - $434.11 per day
182 Contract Days

FINAL FILING DATE: Open Until Filled

The Special Education Local Plan Area (SELPA) with the Ventura County Office of Education (VCOE) has an opening for a Deaf/Hard of Hearing Specialist.

BASIC FUNCTION: Under the direction of assigned management, provide consultative and direct services to Special Education students ages 0-22 in the SELPA who are deaf or hard of hearing; conduct assessments; participate in IEP/IFSP team meetings; provide consultative services to teachers, parents and other specialists; prepare lesson plans and instruct individual and group activities; consult with families during the cochlear implant process.

Please see inside for a detailed job description. If qualified and interested, applications may be obtained from Human Resources, 5189 Verdugo Way, Camarillo, CA 93012 or you may apply on-line at www.edjoin.org. For information call 805-383-1913. No resumes will be accepted without a VCOE application.

EMPLOYEE BENEFITS: The VCOE offers employees a generous benefits package that includes Health (HMO), Dental and Vision Insurance. Premiums for medical, dental and vision insurance for employee and dependents is paid for by the VCOE. A PPO medical plan is available at a minimal cost to the employee. Stipends are awarded for a Clinical Certificate of Competency and for dues to ASHA or CASHA. Salary Advancement for Continuing Education Credits is also given after initial placement on salary schedule.
REPRESENTATIVE DUTIES:

- Provide deaf/hard of hearing services to Special Education infants, toddlers and students in the SELPA; provide direct services, consultation, and assistance to teachers, specialists and parents.  E
- Conduct specific assessments to evaluate and identify the level and functioning of infants/toddlers and students who are deaf or hard of hearing, in both academic and non-academic areas, including those with cochlear implants and hearing aids.  E
- Prepare assessment report and present and interpret findings at team meetings.  E
- Participate in the design of the Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) to meet the needs of the child/student. Develop measurable goals to effectively evaluate progress.  E
- Participate in the design of the Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) to meet the needs of the child/student. Develop measurable goals to effectively evaluate progress.  E
- Prepare lesson plans and instruct individual and group activities for infants and toddlers and/or school aged students; adapt curricular materials for access by students who are deaf or hard of hearing.  E
- Confer as needed with audiologists, for assistance in monitoring hearing equipment and planning an effective program for the student.  E
- Consult with classroom teachers regarding Hearing Assistive Technology in the classroom by assisting with referrals to Hearing Conservation for evaluation and providing assistance in obtaining needed technical support.  E
- Refer students as appropriate to agencies which provide special services, such as California Children’s Services and Department of Rehabilitation.  E
- Maintain records reflecting service delivery and progress for each child/student served.  E
- Assist Special Education Case Manager or Early Start Service Coordinator in developing and providing regular progress reports to parents.  E
- Actively participate in in-service programs, and keep abreast of current clinical, theoretical, and educational research in the profession.  E
- Provide in-service training to various school personnel in the implementation of programs for students with hearing impairments.  E
- Communicate with students and/or families using American Sign Language.  E
- Consult with staff regarding environmental supports for students.  E
- Perform related duties as assigned.  E

KNOWLEDGE OF:

- Basic instructional methods and techniques for students with hearing impairments
- Record-keeping techniques.
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Operation of standard office equipment, including internet and word processing tools.
- VCOE organization, operations, policies and objectives.

ABLITY TO:

- Organize schedule to meet the needs of students in a wide geographical range.
- Drive a car to various locations within the work day, in locations in and around Ventura County.
- Lift files and instructional supplies in and out of car and into classrooms and home settings.
- Prepare lesson plans and instruct students in individual and group activities.
- Observe, assess and provide services to infants and toddlers in the home.
- Observe, assess, and instruct students in school settings.
- Monitor and evaluate child/student progress.
- Consult with teachers, parents and specialists regarding children with hearing impairments.
- Perform clerical duties related to communication and progress monitoring.
- Operate standard office machines including fax, copy machine and computer for internet and word processing.
- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Maintain routine records.
- Read, interpret, apply and explain rules, regulations, policies and procedures.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Work independently with little direction.

EDUCATION AND EXPERIENCE:

Bachelor’s Degree in Education with an emphasis in Deaf/Hard of Hearing and one year of teaching experience.

LICENSES AND OTHER REQUIREMENTS:

Teaching Credential for Deaf/Hard of Hearing or ability to serve as an Intern with an approved college or university program; valid California Driver’s License.

WORKING CONDITIONS:

ENVIRONMENT:
Is subject to inside and outdoor environmental conditions; subject to driving to home and school locations to conduct work.

PHYSICAL ABILITIES:

Hearing and speaking to exchange information and make presentations, dexterity of hands and fingers to operate office equipment, carrying, pushing or pulling educational equipment, bending at the waist, lifting objects weighing up to 40 pounds in and out of car and to and from classroom and/or home locations, reaching overhead, above the shoulders and horizontally to store equipment, and seeing to observe students in daily activities.  Should an applicant require reasonable accommodation, the Ventura County Office of Education will consider that upon request.

KNOWLEDGE AND ABILITIES:

- California Department of Education Programs for Deaf and Hard of Hearing Students- Guidelines for Quality Standards:
- Ventura County SELPA Individualized Education Program (IEP) guidelines and procedures:  http://www.venturacountyselpa.com/SIRASIEPUsersManual.aspx
- General development in children with special needs, including hearing impairments.
- Theory and practice regarding communication approaches for students with hearing impairments, including total communication and oral only programs.