

VENTURA COUNTY OFFICE OF EDUCATION

CLASS TITLE: DEAF/HARD OF HEARING SPECIALIST

BASIC FUNCTION:

Under the direction of the SELPA Director, provide consultative and direct services to Special Education students ages 0- 22 in the SELPA who are deaf or hard of hearing; conduct assessments; participate in IEP/IFSP team meetings; provide consultative services to teachers, parents and other specialists; prepare lesson plans and instruct individual and group activities; consult with families during the cochlear implant process.

REPRESENTATIVE DUTIES:

Provide deaf/hard of hearing services to Special Education infants, toddlers and students in the SELPA; provide direct services, consultation, and assistance to teachers, specialists and parents. **E**

Provide services in both home and school settings to meet the needs of infants and toddlers and school aged students with hearing impairments. **E**

Conduct specific assessments to evaluate and identify the level and functioning of infants/toddlers and students who are deaf or hard of hearing, in both academic and non-academic areas, including those with cochlear implants and hearing aids. Prepare assessment report and present and interpret findings at team meetings. **E**

Participate in the design of the Individualized Education Program (*IEP*) or Individualized Family Service Plan (*IFSP*) to meet the needs of the child/student. Develop measurable goals to effectively evaluate progress. **E**

Provide consultative services regarding overall instructional planning and implementation of the IEP or IFSP for children/students who are deaf or hard of hearing. **E**

Prepare lesson plans and instruct individual and group activities for infants and toddlers and/or school aged students; adapt curricular materials for access by students who are deaf or hard of hearing. **E**

Confer regularly with audiologists, technicians, physicians and nurses for assistance in monitoring hearing equipment and planning an effective program for the student. **E**

Consult with classroom teachers regarding Hearing Assistive Technology in the classroom, and provide assistance in obtaining needed technical support. **E**

Refer students as appropriate to agencies which provide special services, such as California Children's Services and Department of Rehabilitation. **E**

Maintain records reflecting service delivery and progress for each child/student served. **E**

Assist Special Education Case Manager or Early Start Service Coordinator in developing and providing regular progress reports to parents. **E**

Actively participate in inservice programs, and keep abreast of current clinical, theoretical, and educational research in the profession. **E**

Provide inservice training to various school personnel in the implementation of programs for students with hearing impairments. **E**

Communicate with students and/or families using American Sign Language. **E**

Consult with staff regarding environmental supports for students.

Perform other related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

California Department of Education Programs for Deaf and Hard of Hearing Students-
Guidelines for Quality Standards:

<http://www.cde.ca.gov/sp/ss/dh/documents/proguidlms.pdf#search=Deaf/HARd%20of%20Hearing&view=FitH&pagemode=none>

Ventura County SELPA Individualized Education Program (IEP) guidelines and procedures:

<http://www.venturacountysepa.com/SIRASIEPUsersManual.aspx>

Ventura County SELPA Individualized Family Service Plans, guidelines and procedures:

<http://www.venturacountysepa.com/Portals/45/Users/Early%20Start/BOOTECMP%20Revised%2011.13.10.pdf>

General development in children with special needs, including hearing impairments.

Theory and procedures for best practices for cochlear implants in children.

Theory and practice regarding communication approaches for students with hearing impairments, including total communication and oral only programs.

Basic instructional methods and techniques for students with hearing impairments

Record-keeping techniques.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Operation of standard office equipment, including internet and word processing tools.

VCOE organization, operations, policies and objectives.

ABILITY TO:

Organize schedule to meet the needs of students in a wide geographical range.
Drive a car to various locations within the work day, in locations in and around Ventura County.
Lift files and instructional supplies in and out of car and into classrooms and home settings.
Prepare lesson plans and instruct students in individual and group activities.
Observe, assess and provide services to infants and toddlers in the home.
Observe, assess, and instruct students in school settings.
Monitor and evaluate child/student progress.
Consult with teachers, parents and specialists regarding children with hearing impairments.
Perform clerical duties related to communication and progress monitoring
Operate standard office machines including fax, copy machine and computer for internet and word processing.
Communicate effectively both orally and in writing.
Establish and maintain cooperative and effective working relationships with others.
Maintain routine records.
Read, interpret, apply and explain rules, regulations, policies and procedures.
Maintain current knowledge of program rules, regulations, requirements and restrictions.
Work independently with little direction.

EDUCATION AND EXPERIENCE:

Bachelor's Degree in Education with an emphasis in Deaf/Hard of Hearing and one year of teaching experience.

LICENSES AND OTHER REQUIREMENTS:

Teaching Credential for Deaf/Hard of Hearing or ability to serve as an Intern with an approved college or university program; valid California Driver's License.

WORKING CONDITIONS:**ENVIRONMENT:**

Is subject to inside and outdoor environmental conditions; subject to driving to home and school locations to conduct work.

PHYSICAL ABILITIES:

Hearing and speaking to exchange information and make presentations, dexterity of hands and fingers to operate office equipment, carrying, pushing or pulling educational equipment, bending at the waist, lifting objects weighing up to 40 pounds in and out of car and to and from classroom and/or home locations, reaching overhead, above the shoulders and horizontally to store equipment, and seeing to observe students in daily activities. Should an applicant require reasonable accommodation, the Ventura County Office of Education will consider that upon request.