

# **Ventura Unified School District**

## **Certificated Human Resources**

### **Job Description**

**Title:** School Psychologist

#### **Basic Functions:**

Services of a school psychologist include psychoeducational assessment, diagnosis of specific learning and behavioral disabilities, psychological counseling, and consultation, to facilitate the learning and development of children by providing services to school administrators, teachers, parents, and community agencies,

#### **Supervision:**

Reports to Director of Pupil Services

#### **Physical Characteristics:**

- Speak clearly
- See to read
- Bend, stoop, reach and lift to perform tasks

#### **Working Conditions:**

School/Office environment

#### **Minimum Qualifications**

Hold a valid California Pupil Personnel Services credential authorizing school psychology. Desired experience working with exceptional children, assessment and counseling. Personal qualifications and ethical judgments needed for working in the areas of psychological assessment and counseling, exemplifying the highest level of integrity in handling confidential data and maintain respect for the personal dignity of all concerned. Possess the ability and disposition for cooperative teamwork in undertaking assignments throughout the school district.

#### **Representative Duties:**

1. Consultation with school administrators concerning appropriate learning objectives for children, planning of developmental and remedial programs for pupils in regular and special school programs, and the development and/or implementation of educational experimentation and evaluation of students and/or programs.
2. Consultation with teachers and other school personnel in the development and implementation of alternative classroom methods and procedures designed to facilitate pupil learning and to overcome learning and behavior disorders.
3. Consultation with parents to assist in understanding the learning and adjustment processes of children.
4. Consultation with community agencies and professionals such as probation departments, mental health clinics, welfare departments, psychologist, physicians, etc., concerning pupils who are being served by such community agencies.

5. Consultation with other special services personnel.
6. Psychoeducational assessment and diagnosis of specific learning and/or behavioral disabilities, including, but not limited to recommendations of eligibility and placement as well as periodic reevaluations of such children.
7. Individual/group counseling or other therapeutic techniques and/or interventions with children and parents, including parent education.
8. Participation as a regular member of the individualized program team to ensure appropriate educational placements for individual students.
9. Organizes storage areas and controls use of materials, equipment, and tools to prevent loss or abuse, and to minimize time required for distribution and collection, dependent upon size and facility available.
10. Maintains professional competence through participation in inservice education activities provided by the district and/or self-selected professional growth activities.
11. Assist in other school programs as assigned.

The VUSD Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, race, color, religion, national origin, ethnic group, marital or parental status, physical or mental disability or any other unlawful consideration. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.