POSITION:  ADAPTIVE PHYSICAL EDUCATION TEACHER

DEFINITION:
Under supervision of the SELPA Executive Director or designee, will plan and implement a developmentally appropriate program meeting the unique needs of severely disabled students.

ESSENTIAL JOB TASKS:
1.  Teaches knowledge and skills in physical fitness, gymnastics, body mechanics, rhythms and dance; and individual, dual or team games to special education students.
2.  Works cooperatively with other classroom teachers in planning a balanced physical education program.
3.  Analyzes, demonstrates and explains basic skills, knowledge and of formal sports, games, rhythms and fundamentals of body movement.
4.  Evaluates each pupil's growth in physical fitness, physical skills, knowledge and social and emotional growth. Prepares progress reports.
5.  Communicates with parents and school staff on individual pupil's progress.
6.  Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems.
7.  Works with others members of the staff in developing out-of-class playground activities for intramurals, clubs, field days, and for free play activities at recess, noon, before and after school.
8.  May teach one or more classes of adapted physical education for pupils with orthopedic and/or medical problems.
9.  Selects and requisitions equipment, instructional supplies and maintains required inventory records.
10. Supervises pupils in out-of-classroom activities during assigned work day.

KNOWLEDGE OF:
●  Child development
●  Knowledge of learning and interpersonal behaviors of children with exceptional needs
●  Curriculum, materials and strategies for educating students with severe disabling conditions

SKILLS / ABILITIES:
●  Communicate orally and in writing with staff, parents and community
●  Understand and relate to children with special needs
●  Establish and maintain cooperative and effective working relationships with others
●  Maintain records, compile and verify data and prepare reports
●  Maintain current knowledge of program rules, regulations, requirements and restrictions
SKILLS / ABILITIES (Continued):
- Analyze situations accurately and adopt an effective course of action
- Work independently with little direction
- Meet schedules and timelines
- Work cooperatively with support services including instructional aides, physical and occupational therapist, speech therapist, psychologist and school nurse

SALARY: Based on the 183 day Salary Schedule, depending upon units and experience

QUALIFICATIONS:
- Valid California Adapted Physical Education Specialist credential
- Valid California driver's license