San Francisco Unified School District

BOARD CERTIFIED BEHAVIOR ANALYST (BCBA) JOB EXPECTATIONS

The Board Certified Behavior Analyst (BCBA) serves as a resource to the school community with regard to identifying, analyzing, understanding, and addressing, behavior differences as they impact learning.

DUTIES

Consults with staff concerning appropriate learning strategies and positive behavior interventions, to support the student to access instruction, and to make academic progress, in the least restrictive environment.

	Plans and oversees the development and implementation of programs, policies,
	and best practices related to instruction using the principles of Applied Behavior
	Analysis (ABA) for students with autism
	Plans and oversees the development and implementation of programs, policies,
	and best practices relative to the management of students' behaviors, including
_	students with autism and emotional disturbance (ED)
	Plans and provides, or oversees the provision of, positive behavior management
	interventions and programs, for students, classrooms, and school sites
	Provides training to, and coordinates the work of, paraprofessionals and other staff implementing behavior interventions and programs
	Conducts assessments that conform with the IDEA and the California Hughes Bill
_	to address behavior, including functional analysis assessments and functional
	behavior assessments
	Presents a comprehensive report about assessment results at the subsequent
	Individualized Educational Program (IEP) team meeting
	Makes recommendations to the IEP team based on the findings of each
	assessment and specific to the identified disability as it relates to classroom
	performance and access to core curriculum.
	Other duties as assigned
MININ	NUM QUALIFICATIONS
Experi	
	Job related experience within specialized field of applied behavior analysis, with
_	increasing levels of responsibility is required
	Experience working within a large urban school District is desirable
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Educa	tion
	Board Certified Behavioral Analyst
	Masters Degree in Special Education or related field
	Multiple Subjects or Single Subject Credential or Special Education Credential
	required